

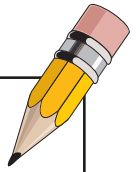
Appendix E: Home Connection

FAMILY LETTERS

Two family letters are provided as blackline masters. The letters provide parents and caregivers with information about some of the content of *Language for Learning*.

The first letter provides a brief introduction to the *Language for Learning* program and offers some suggestions for home activities. It should be sent to families during the first week of the program. The second letter should be sent home at the end of the school year.

1
Family Letter

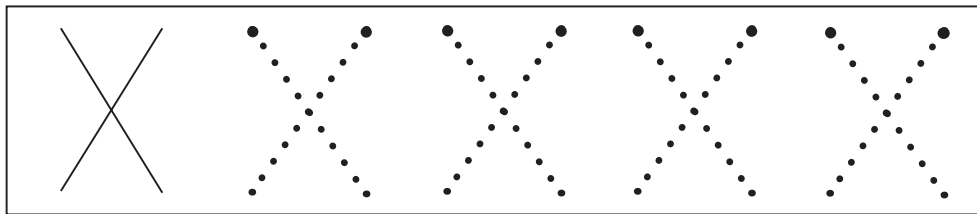


To the family of _____

Your child is beginning a program called *Language for Learning*. This program helps develop the listening, speaking, and thinking skills that will help your child do well in school. Your child will learn to listen carefully, speak clearly, and follow directions accurately.

Here are some things you can do at home:

1. Go over each part of the workbook pages your child brings home. The activities on these pages illustrate some of the language concepts your child is working on. After each activity on the workbook pages you will find home-connection suggestions. For example,



Touch a cross-out mark. Ask, "What is this?"

Use these directions with your child to review the daily lessons.

If your child has colored the workbook page, ask your child to identify each color on the page. Then ask what the pictures show.

Praise your child for answering your questions. But remember that there may be some things your child has not yet learned. Don't scold your child for not knowing something. Instead, tell your child the answer, ask the question again.

2. Keep the workbook pages in a box or drawer, and go over them with your child every week or so. Praise your child for good answers.
3. Ask your child about school. Here are some good questions:

What's the name of your school?

What's your teacher's name?

Who are some of the children in your class?

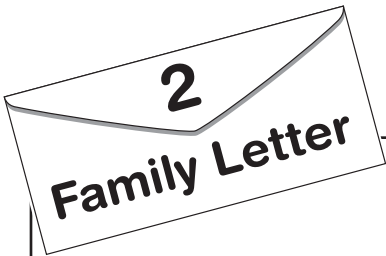
Who are your new friends in school?

What did you do today that you liked best?

The most important thing you can do is to let your child know that the work in *Language for Learning* is very important because it gives him or her practice with the language of school learning.

If you have any questions about what your child is learning or if your child is having problems, please call me at school. I'll be happy to talk to you.

Thank you,



To the family of _____

Your child has finished the *Language for Learning* program. We have worked on listening, speaking, following directions, and thinking. I hope you have noticed some of the things that we have worked on in school. Your child knows many things about language that will make school much easier. What your child has learned will help in reading, writing, math, and other subjects.

Thank you for helping your child take the first big step in school learning.

Thank you, _____