






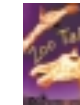




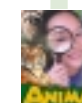

Refer to this table to discover some of the many skills covered in each Wildcat title.



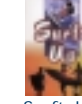


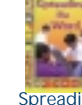

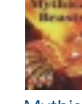
| Cougar Add-On Pack | | | |
|---|---|--|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) |
|  Welcome to the Big Top | a, all, and, can, come, is, of, the, they, to, up, we, you | gags, laugh, balance, stilts, costume, throw, catch, clowning | synonyms and antonyms, punctuation (exclamations and questions), homophones, syllables, word count, word families |
|  Puppets | a, an, and, for, I, it, on, the, this, to, you | puppet, dance, war, turtle, string, movies, dragon, paint, glue | high-frequency words, consonant blends, double-letters, plurals, capitals, syllables, consonant digraphs |
|  Young and Wild | are, can, have, he, look, not, of, they, was, with | den, cubs, pouch, geese, leader, kangaroos, hops, sled, scare, hatch | locating verbs, blending sounds, word family tree, contractions, consonant digraphs, using suffixes to change verbs into nouns |
|  On the Prowl | an, are, big, can, help, it, not, she, some, the, they, you | creeps, hunt, fangs, prey, falconer, people, scientists, bite, taste, hide | digraphs, syllables, diphthongs, compound words, suffixes, double-consonant word endings |

| Cougar Single Copy Set | | | |
|---|---|---|---|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) |
|  Festival Fun | all, am, can, come, day, go, have, I, little, my, see, their, there, they, up, you | costume, festival, lanterns, luck, medal, parades, shadow, spring, whistles, win, winter | Pronunciation guides, punctuation, double vowel sounds, homophones, alliteration, comparatives and superlatives, onomatopoeia |
|  Bridges | a, and, are, day, for, go, help, is, it, of, some, the, to, was, went, you | bends, build, carry, crane, disaster, driver, gear, road, towers, train, valleys | irregular plural nouns, high-frequency words, compound words, consonant blends and digraphs |
|  Up High in the Mountains | and, but, come, day, for, get, have, help, I, is, like, look, went, were, you | breathe, camp, crack, ground, highest, ice, packs, rope, team, tired, winter | Regular plurals, alphabetical ordering, consonant blend - d, contractions, singular and plural, identifying syllables, same letter strings – different pronunciation |
|  Hocus Pocus | a, down, he, in, like, not, of, on, said, some, the, then, they, to, was, we, with | amaze, charm, disappear, greedy, hungry, magic, pepper, rice, statue, superstition, trick | Verb suffixes, words used as nouns and verbs, possessives, word equations, prefixes, consonant blends, spelling word families, high-frequency word tasks |
|  Extreme Lives | as, but, down, get, had, help, how, I, me, she, their, this, up, very, we, what | animals, cage, fang, gorilla, hurricane, shark, snake, teeth, venom, weather | Possessives, words within words, y word hunt, hearing syllables, short and long a vowel sounds, double consonants, comparing consonant blends and digraphs |
|  Take a Look | are, as, at, can, in, me, my, see, that, their, they, very, we, what, when, with | angel, arrow, blind, colour, cross, dark, doctor, dot, eyes, magnify, microscope | Locating high-frequency words, oo word sounds, alphabetical ordering, contraction equations, ellipses, homophones, synonyms, regular and irregular plurals |
|  On and Off the Road | be, big, can, get, go, help, how, like, on, said, they, this, very, what, when, you | bike, finish, mud, net, points, prize, race, ride, sand, team, tyres, triathlon | Regular plural nouns, compound word equations, hearing short i vowels, high-frequency words, identifying syllables, homophones |
|  Legendary Places | an, at, big, have, he, look, not, on, some, that, there, up, very, were, with | city, island, jewels, king, monster, myth, pyramid, ruins, statue, sword, tomb | Using pronunciation guides, silent letters, synonym match, proper nouns, finding and listing words alphabetically, finding words within words, verbs ending with -ing |

| Tiger Add-On Pack | | | | |
|--|--|---|---|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  Wear your Art | from, have, help, know, made, people, show, some, then | audience, costume, catwalk, judges, paint, mirror, wedding, patterns | suffixes, compound words, base words, antonyms, contraction equations, double letters, plurals of nouns | practising dictionary skills, using speech punctuation accurately, writing to imagine, explore and entertain |
|  Picture This! | all, had, his, make, not, on, said, that, they, was | graffiti, illegal, computer, creator, secret, glittered, hospital, portrait | hard and soft c, high-frequency words, using homophones, composing synonyms, initial and final consonant digraphs, verb tenses | expanding range of link words, drawing links with words in different languages, creating a comic character |
|  River Wild | also, back, green, like, our, out, she, they, through, water, will | rapids, view, adventure, wildlife, pollution, toxic, remember, cycle | compound words, irregular verbs, consonant blends, words within words, synonyms, vowel digraphs, syllables | sequencing information, identifying the main points in a text, developing note-taking skills |
|  Zoo Tales | about, cold, home, know, like, out, they, very, work, would | exhibit, artificial, extinct, species, koalas, climate, giraffe, tongue | base words, suffixes, word-families, digraphs, words with double letters, noun plurals, homophones, comparatives and superlatives | examining plot and structure, spelling - common homophones, describing character, |

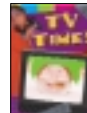



| Tiger Single Copy Set | | | | |
|---|---|--|---|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  Long Ago and Far Away | about, been, call, fast, gave, made, our, sit, those, very, write | Egyptians, jewels, pharaoh, crew, raft, radio, compass, shadow, soldiers, army, elephants | plot profiles, ideas charts, promotional leaflets, word webs, personal/formal letters, similarities/differences charts | writing to inform, explain, describe - letter writing, exploring formal and informal language |
|  Eruption | always, before, cold, first, goes, many, out, so, three, why, year | volcano, extinct, gas, ash, lava, magma, vent, crater, crust, molten, family, escape, stranger | labelled diagrams, similarities/differences charts, ideas charts, row-and-column tables, personal recounts | features of non-fiction - report writing, identifying the main events of a story, writing a summary |
|  Rescue! | around, best, does, five, green, now, pull, tell, upon, work, which | radio, emergency, police, building, site, captain, officer, paramedics, stop-watch, whale, bucket, tale, harness | word webs, ideas and predictions charts, biographical research, plot profiles, procedural texts, promotional posters | identifying the main ideas in a text and how they are sequenced and developed, revising spelling - high-frequency words |
|  Dinosaur Detective | because, both, don't, found, into, off, right, these, us, would | fossil, clay, plaster, chisel, hammer, lizards, dragons, crocodile, adventure, movie, computer | word webs, flow diagrams, KWL charts, comparison charts, narrative plans, story grammars, job descriptions | exploring the features of myths, researching and locating information, revising spelling |
|  Incredible Places | also, came, know, means, name, other, same, sound, through, water | ecosystem, carnivores, herbivores, tourists, lake, gondolas, cypress, alligators | labelled diagrams, post-cards, KWL charts, presenting arguments, comparison charts, similarities/differences charts | using adjectives, writing to inform, explain, describe, sounding out words using syllables |
|  Maps and Codes | any, give, line, more, new, part, say, than, time, way | continents, oceans, north, south, coast, mountain, Braille, semaphore, dashes, compass, protractor, ruler, circumference | map drawing/reading, word webs, promotional posters, writing codes, secret code wheels, ideas charts | interpreting graphic information, using punctuation effectively - full stops, exploring fiction and non-fiction writing |
|  Woods, Irons, and Greens | back, good, long, most, number, people, show, thing, too, will | tournament, contest, golf, fairway, strokes, course, putt, par, tees, points, masters, birdie | word webs, speech and feelings bubbles, KWL charts, labelled pictures, designing comparison charts, procedural texts | use of the apostrophe, writing a glossary, developing reading strategies - scan reading |
|  Hercules & Other Greek Legends | boy, great, man, much, only, place, want, think, small | arrow, monster, bow, poison, cap-heel, ankle, ruins, tendon, chariot, soldiers | KWL charts, character profiles, character description charts, presenting arguments, lists, points of view, story grammars | exploring the features of legends, investigating character, exploring sentence structure - comparatives and superlatives |

| Leopard Add-On Pack | | | | |
|---|---|---|--|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  Stories on the Stage | about, before, important, just, light, people, play, show, song, story, their | disable, audition, ballet, designers, mayor, characters, performance, local | consonant blends, regular and irregular plurals, syllables, contractions, possessives, identifying different texts, subordinate and main clauses | comparing and contrasting the ways in which information is presented, conventions of non-fiction |
|  Movie Magic | after, below, first, move, people, picture, school, time, watch, your | moment, exactly, animation, camera, location, costume, direct, producer | irregular plurals, contractions, compound words, homophones, long-vowels, double consonants, using formal language linking words | exploring informal and formal language, developing reading strategies - highlighting |
|  Animal Mysteries | animal, found, might, mountain, really, right, they, where, world, you | oceans, nature, senses, tools, tent, jungle, product, cousin, laboratory | long and short vowels, irregular plurals, syllables, homophones | distinguishing between fact and opinion, using punctuation effectively - commas |
|  Creature Talk | about, eat, hear, just, own, talk, with, world | communication, species, prairie, primate, burrow, elephant, orchestra, language | graphing syllables, consonant digraphs, words with common links, consonant blends, abbreviations | selecting and presenting information, making brief notes |

| Leopard Single Copy Set | | | | |
|--|---|---|---|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  In the Rain Forest | along, book, didn't, feet, high, four, I'm, life, next, river, side, until | floor, canopy, emergent layer, iguana, monkey, anaconda, school, danger, research | KWL charts, reports, word webs, lists, researching, presenting arguments, recounts | investigating spelling patterns: digraph consonants -ch, -tch, exploring layout |
|  Cyberspace | began, can't, eat, four, I'm, life, next, river, side, until | computer, virtual reality, datasuit, glove, headset, holophone, future, super-duper | KWL charts, menus, lists, questions, presenting arguments, descriptions, labelled pictures | points of view, writing to persuade, argue, advise, exploring story structure - setting |
|  Surf's Up | being, car, face, girl, inside, list, night, saw, soon, white | surfboards, artificial, ceremonies, accident, water, lifeguard, club, lessons, flippers | word webs, KWL charts, information tables, ideas charts, personal recounts, procedural texts, researching and presenting | exploring non-fiction, investigating character, the use of paragraphs |
|  Not What It Seems | birthday, coming, far, hard, its, might, open, sea, stop, without | Amazon, jungle, Harley, motorbike, dolphin, pigeon, owl, night sky, birdman | genres, plot outlines, character webs, writing verse, character descriptions, plot profiles, presenting arguments | features of legends, proof-reading and editing for clarity and correctness, character sketch |
|  The Sky's the Limit | across, children, few, group, idea, leave, paper, something, suddenly, used | basketball, Internet, actor, rehearse, stage, soccer, coach, players, epilepsy, seizure, friend | ideas charts, personal recounts, character webs, letters, lists, descriptions, similarities/differences charts | distinguishing fact and fiction, exploring the impact of layout, exploring parts of speech |
|  Spreading the Word | almost, during, following, half, important, morning, really, sometimes, talk, walk, young | alphabet, hieroglyphics, Cherokee, Sequoyah, web, computer, machines, Internet | word and ideas web, letters, recounts, points of view, reports, Venn diagrams, advantages/ disadvantages, alphabets | using the prefix inter-, spelling - high-frequency words, biography |
|  Extreme Sports | beginning, enough, funny, hear, knew, mountain, round, song, told, watch | competition, aggressive, parachute, sky-dive, slalom, bungee jump, free-fall | word webs, newspaper reports, recounts, descriptions, similarities/differences charts | extending vocabulary - root words, suffixes and prefixes |
|  Mythical Beasts | brought, family, gone, heard, later, often, second, state, tries, while | ancient, underworld, yeti, sherpa, hermit, mighty, monster, Greece, historian, mountain | ideas charts, designing and drawing, describing, presenting arguments, recounts, story grammars, KWL charts, character profiles | key features of myths, using pronunciation effectively - speech marks, distinguishing points of view |

| Lion Add-On Pack | | | | |
|---|---|--|--|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  Magnificent Masks | from, like, little, look, make, play, some, them, they, use | characters, costume, elephant, layers, festivals, rehearse, vine, scissors | proper nouns, irregular plurals, words that are nouns and verbs, antonyms, compound words, contractions | examining dramatic techniques, writing to inform, explain, describe |
|  Make Me Laugh | all, but, can, do, help, how, put, she, they, what | laugh, lungs, billionaire, comedian, perform, jokes, mansion, punchline | contractions, vowel diphthongs, direct speech, verb endings, comparatives and superlatives | comparing and contrasting the presentation of information, strategies for spelling - sounding out words by syllables |
|  Slimed! | and, do, him, how, over, put, some, they, what, when | exercise, experiments, fight, poison, slime, slugs, sticky, survive, won | verb endings, punctuation search, regular and irregular plurals, antonyms, compound words, blending sounds | exploring character, exploring stylistic conventions of fiction and non-fiction writing, using the dictionary |
|  Working Like a Dog | are, get, help, his, like, my, she, they, was, you | legend, monks, judges, reporters, lifesaver, paws, partner, crime, canine | consonant blends, homophones, contraction equations, compounds, word families, syllables | exploring character qualities, drafting and proof reading, developing vocabulary - antonym prefixes |

| Lion Single Copy Set | | | | |
|---|--|--|---|---|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  Purple Walrus and Other Perfect Pets | all, black, did, from, his, look, one, said, this, where | walrus, purple, crane, road, plan, flipper, funeral, purr, grandma, children, everyone, tractor | characterisation, speech and feelings bubbles, graphs, charts, advantages/disadvantages, illustrated story plans | apostrophe to show ownership, comparing non-fiction and fiction texts, spelling of high-frequency words |
|  Space Junk | as, blue, do, have, if, make, play, she, three, with | voice, skateboard, contest, ramp, space, moon, alien, Earth, e-mail, hamburger, space buggy | word webs, illustrated story plans, procedural texts, similarities/differences charts, character self-portraits, comparing fiction and non-fiction | character profiles, proof-reading and editing writing for clarity and correctness, managing changes in tense |
|  Street Action | away, brown, down, help, jump, not, red, that, two, yellow | game, player, friend, marble, circle, hockey stick, court, wheel, skater, trick, crash, bearings, scrape | word webs, similarities/differences charts, predicting, cartoons, procedural texts | using synonyms, exploring the thesaurus and dictionary, writing to inform, explain, describe - instructions |
|  What Do You Think? | be, come, find, here, little, of, run, they, was, you | Big Foot, window, cabin, whistle, shutters, compass, shipwreck, shovel, curtain, submarine | word webs, points of view, ideas charts, speech and feelings bubbles, personal/formal letters, comparing past and present | manipulating narrative perspective, writing to imagine, explore, entertain |
|  Heroes | after, by, going, her, let, once, some, then, were, who | pollo, doctor, brace, race, track, train, twins, sound, strange, bedroom, paw, bark, emergency, choking | word webs, recounts, writing newspaper headlines/articles, cause-and-effect tables, questions, points of view, descriptions | exploring adjectives, managing changes in tense, exploring spelling patterns - silent e, creating a photo montage |
|  Photos, Photos | again, could, got, him, live, or, take, there, what, yes | cameras, television, photograph, video, history, montage, guess, panorama, important, picture | ideas charts, illustrated time lines, points of view, character wheels, procedural texts, comparing past and present | investigating the key features of report writing, newspaper report |
|  Fire! Fire! | an, day, had, how, may, over, their, use, when, your | firefighter, leaves, trees, Red Adair, Texas, Houston, oil tanker, fuel, horse, hills, grass, burned | similarities/differences charts, information posters, character profiles, newspaper headlines/articles, story outlines, speech and feelings bubbles | identifying the features of myths distinguishing between different points of view |
|  Dragons Galore | but, each, has, just, old, put, them, went, which | dragon, myth, people, dinosaur, Alphonso, inside, outside, flame, tools, clay, paint, straw | word banners, points of view, plot lines, word webs, advertisements, advantages/disadvantages charts, formal letters, acrostic poems | writing to persuade, argue, advise - formal letter writing |

| Bobcat Add-On Pack | | | | |
|--|---|--|--|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  TV Times | animal, been, each, just, know, other, over, people, show, tell, their | cameras, commercial, crew, human, films, nature, script, reality, sweat | consonant blends and digraphs, abbreviations, long and short vowel sounds, same letters but different sounds | distinguishing between points of view, developing study skills - taking notes |
|  Move it and Shake it! | country, different, from, like, little, people, play, sound, world, would | festival, musician, dance, percussion, rhythm, bass, concerts, guitar, popular | words with common links, comparatives and superlatives, special consonants, antonyms for adjectives | writing to analyse, review and comment |
|  Stranger than Fiction | animal, back, head, home, mother, never, out, plant, these, you | bombardier, squirt, dragon, poisonous, spaceship, taste, armadillo, internet | antonym charades, plurals, hyphenated words, exclamations, contractions and possessives, irregular plurals | exploring how print and images create meaning, proof reading for accuracy and clarity of meaning |
|  Lights Out! | because, day, light, live, move, people, see, turn, water, when | reflecting, primate, larva, echolocation, nectar, limestone, gnat, pupa | consonant blends, synonyms, contractions, spelling patterns, compound words | revising the use of the apostrophe, exploring how language conveys mood and atmosphere |

| Bobcat Single Copy Set | | | | |
|---|---|--|--|---|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  Twisters & Other Wind Storms | tornado, cyclone, hurricane, typhoon, damage, miles, mobile, warning, weather | ask, clean, drink, father, high, hurt, last, myself, school, start, try | comparison charts, row-and-column charts, predictions, newspaper reports, plot outlines, story grammars, character descriptions | revising the conventions of non-fiction, investigating story structure, understanding the use of paragraphs |
|  Eye Spy | satellite, telescope, orbit, forecast, space, telephone, communications, e-mail | better, cut, eight, full, hold, keep, light, never, set, ten, under | KWL charts, questions and answers, explanations, predictions, weather diagrams, flow diagrams, recounts, row-and-column tables | interpreting graphic information, developing reading strategies (scan reading and note taking) |
|  Special Effects | safety, stunt, fireproof, storyboard, fake, make-up, photograph, scan | bring, done, end, grow, home, kind, mother, own, seven, today, warm | KWL charts, predictions, storyboards, labelled pictures, row-and-column tables, similarities/differences charts, fact and fantasy, diary writing | writing to analyse, review and comment, proof-reading and editing for clarity and correctness investigating the features of different fiction texts, distinguishing between points of view |
|  Another Point of View | listening, graffiti, nest, beetle, squash, antennae, red, hair, Mars | carry, draw, fall, hand, hot, land, must, pick, six, together | ideas charts, points of view, presenting arguments, story outlines, fact and fantasy, similarities/differences charts | exploring setting, investigating the features of non-fiction and fiction texts |
|  The Four A's | commotion, bus, goat, quilt, fair, museum, tiger, claw, paper pond | able, animal, between, country, every, house, letter, need, point, story, tree | maps, ideas charts, plot profiles, writing verse, persuasive language, predictions, row-and-column tables, word webs, promotional posters | identifying the key features of report writing, research resources, exploring sentence structure |
|  Up in the Air | asteroid, meteor, comet, constellation, sky, planets, night, solar system | above, another, brother, different, eye, large, men, page, should, study, turn | word webs, similarities/differences charts, comparison charts, KWL charts, labelling, researching, diary writing | writing to imagine, explore, entertain, exploring spelling patterns |
|  Appointment with Action | driver, crash, helicopter, smoke, forest, plane, team, stock, winner, raceway | add, answer, change, earth, food, laugh, move, picture, spell, such, under | information charts, recounts, word webs, questions, speech and thought bubbles, similarities/differences charts | practising independent spelling strategies, investigating the stylistic features of different fiction genres |
|  Right or Wrong? | whale, daisy, chocolate, chalky, melon, UFO, close encounter, lights, web | air, below, city, even, head, learn, near, plant, still, thought, world | definitions, ideas charts, research questions, fact and fantasy, science-fiction characteristics, word webs, personal recounts | |

| Panther Add-On Pack | | | | |
|---|---|--|--|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  The Music Scene | answer, great, idea, people, picture, really, remember, song, while, work | glamorous, alternative, concert, perform, location, equipment, brilliant, inventor | multisyllabic word search, verb tenses, synonyms, homophones, antonyms | developing ideas and assembling them into a suitable format, extending control of complex sentences - relative clauses |
|  Animal Advocates | animal, beautiful, found, group, help, now, people, plant, sea, some | biologist, salmon, extinction, mistake, predator, greyhound, eagle, starvation | listening for consonant blends, regular and irregular plurals, compound and hyphenated words, capital letters for proper nouns | proof-reading and editing for clarity and correctness |
|  Pixels and Paint | help, how, important, make, picture, show, there, thing, think, time, world | design, program, computer, pattern, digital, graphics, projector, signal | listening for consonant blends, prefixes and suffixes, regular and irregular verbs, compound and hyphenated words | recognising how writer's language choices enhance meaning, using punctuation effectively - commas |
|  Under the Sea | eight, head, it's, large, life, mother, sea | abyss, anemone, aquanaut, aquarium, enemies, hydrothermal, submersible | multisyllabic word search, verb tenses, synonyms, homophones, antonyms, compound-word search | similes and metaphors, exploring and revising scientific vocabulary |

| Panther Single Copy Set | | | | |
|--|--|--|--|--|
| Title | Basic Words | Interest Words | Teacher Notes Emphasis (KS2) | KS3 Lesson Plans |
|  In the News | action, beautiful, club, event, happening, place, read, report, think, want | disaster, environment, future, journalist, media, newspaper, protest, vote, warrior | Words with common links, syllables, long and short o vowel sounds, synonyms, verb tenses, abbreviations, homophones | writing to persuade, argue and advise, using direct and indirect speech |
|  Beyond the Beyond | believe, dense, deep, everything, giant, object, only, pass, piece, planet, space | astronomer, celsius, galaxy, gravity, horizon, observatory, radiation, telescope | Proper noun search, antonyms, punctuation search, words with common links, word parts, irregular plurals, compound words | writing to analyse, review, comment, exploring formal and informal language styles |
|  Against the Odds | brave, door, clue, finally, fly, great, pass, read, ready, ride, safe, small, training, you're | athlete, event, dangerous, helmets, medicine, operation, popular, twinge, vision | Prefixes, multisyllabic word find, word endings, hyphenated adjectives, irregular plurals, compound word search, adding y to words, proper noun search | narrative devices used to involve the reader, structuring a story with an arresting opening |
|  Amaze Us! | boat, garden, guard, only, path, ran, sure, think, thread, threw, tunnel, whole | burrow, challenge, colony, destroy, enemies, monitor, terrified, thread, tunnels | Word building, vowel digraphs, adjective search, possessives, contraction equations, double consonant search, compound words | writing to imagine, explore and entertain, exploring the use of vocabulary for dramatic effect |
|  Under the Ground | believe, cave, city, deep, happening, lots, think, tube, tunnel | building, curious, explore, gem, imagine, journey, opal, precious, rumble | Silent consonants, hard and soft c and g words, prefixes, compound words, syllables, changing word endings | exploring story structure, writer's language choices convey mood and atmosphere |
|  Zeros and Ones | everywhere, giant, machine, planet, push, search, signal, small, space, system | computer, data, digital, engineers, infection, interface, Internet, machine, radio, signal | Counting syllables, interest words count, compound word equations, long and short vowel sounds, antonyms, irregular plurals, possessives | developing reading strategies - scan reading, active and passive verbs |
|  Survive! | boy, dig, guard, hide, noise, oil, pass, safe, search, tunnel | adventure, escape, imagine, prepare, prisoner, rescue, rubble, survivor, wilderness | Compound words, syllables in double-consonant words, irregular plurals, words with common links, contractions, possessives, word search | summarising information, commas and exclamation marks |
|  Mythmakers | believe, caught, famous, friend, frightening, place, remember, tale, want, well | announce, characters, creatures, film, hoax, legend, myth, photograph, powerful | Compound word search, using prefixes to make antonyms, regular and irregular verb tenses, abbreviations, adjectives search, proper noun search | planning an extended piece of writing, writing dialogue, extending - using adverbs |

Refer to this table to discover some of the many skills covered in each Wildcat title.