

**PHOTOCOPY MASTERS**  
**for**  
**Literacy Links Plus**

**LEVEL 15+16**

# PHOTOCOPY MASTERS

## LEVELS 15+16

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# 1. Story Settings

Name:

Date:

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

**1.** Where does the story take place?  
Describe the main setting (or two different settings).

**2.** Could there be a place like this?  
Why or why not?  
Do you know of a place like this?

**3.** How does the setting influence the plot or the action?

**4.** Which part of the story best describes the setting?

**5.** When does the story take place?  
(past/present/future)

**6.** Draw the main setting (or your favourite setting).

## 2. Character Traits

Name:

Date:

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Character's Name

Portrait

Quotations/evidence

Quotations/evidence

### 3. Comparing Stories

Name:

Date:

Title

Main  
Characters

Setting

Problems

Main Events

Resolution/  
Ending

#### 4. Inside Stories

Name:

Date:

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Main Characters

Supporting Characters

Setting

Plot

Major Events

Your Comments (the ideas below may help)

- What was the problem and the solution? • What part did you like most or least? • Which part was the funniest or saddest? • Why do you think the author wrote the book? • What did the author have to know to write the book? • Why did the characters behave as they did?
- Did any of the characters change? How? • How did you feel while reading the book?
- How did the author make you feel that way?

## 5. Interview Chart

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

In each box, write a question about the book. Using the questions, interview different people who have read the book.

**1.** \_\_\_\_\_

\_\_\_\_\_

Signed

**2.** \_\_\_\_\_

\_\_\_\_\_

Signed

**3.** \_\_\_\_\_

\_\_\_\_\_

Signed

**4.** \_\_\_\_\_

\_\_\_\_\_

Signed

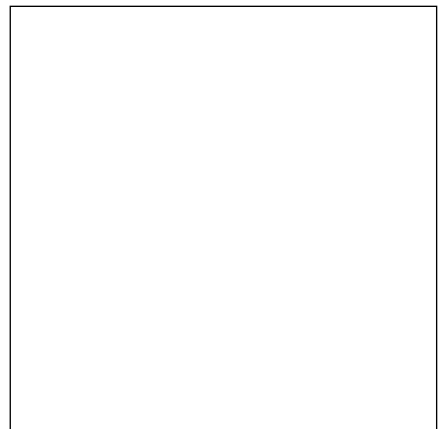
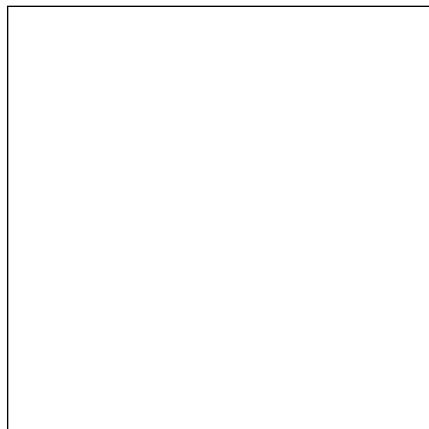
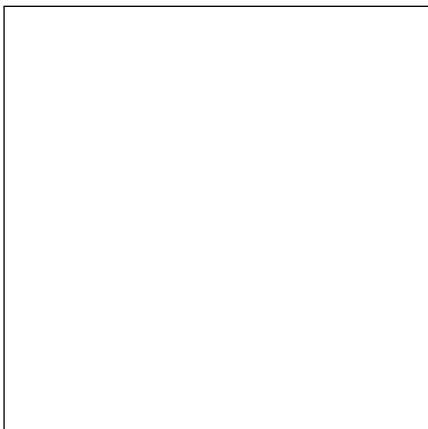
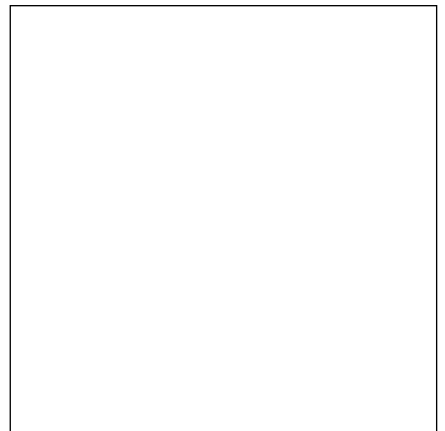
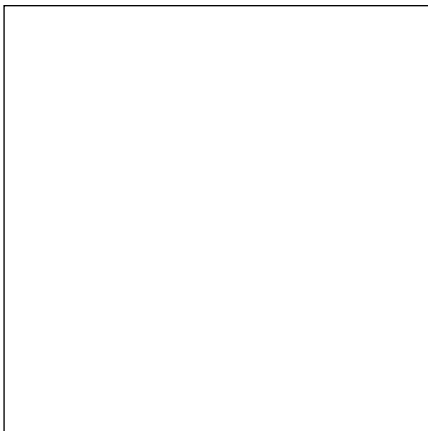
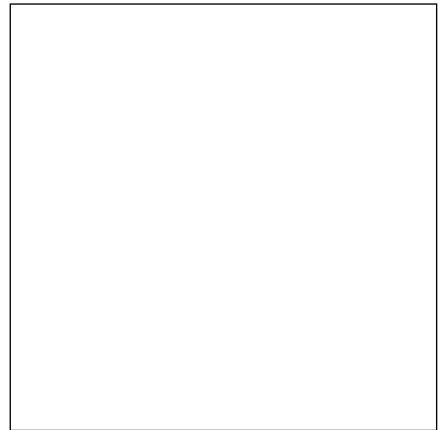
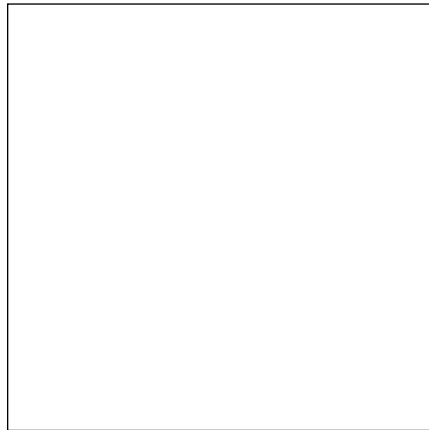
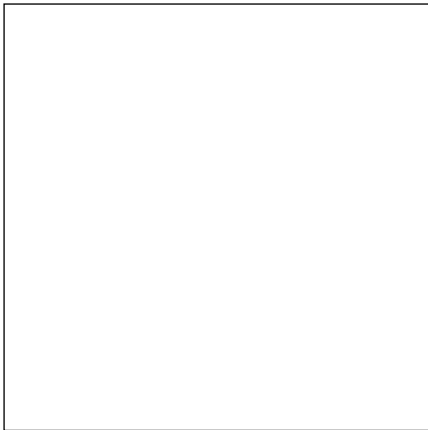
Sample questions (or requests): • Tell me about the author. • What were the main events? • What was the best part? • What was the funniest part? • Was the book what you expected? • How did you feel while reading the book? Why? • Were there any words or descriptions that were special or different? • What do you remember most about the story? • Describe the main setting.

## 6. Story Maps

Name:

Date:

1. Read the story again, thinking about the main events.
2. Write sentences about each main event in the boxes below.
3. Number the boxes in story order.
4. Cut out the boxes and glue them on a large sheet of paper to make a map of the story.
5. Draw arrows between the events to show what happens next.
6. Draw pictures of each event. Draw other pictures on the map to show the settings, such as mountains, forest, and cities.



## 7. Prediction Chart

Name:

Date:

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Chapters	What I Predict	What Happens



## 9. Cleverness and Cunning

Name:

Date:

1. What brings out cleverness and cunning people?

2. Can cunning plans be used in ways that are good as well as bad?

3. Are there times when it is necessary to take a risk? (When? Why?)

4. In stories you have read, which characters showed the most cleverness and/or cunning?

Some books you could write about and discuss: *Pandora's Box*, *The Cat Burglar of Pethaven Drive*, *Casey's Case*, *The Shady Deal*.

## 10. Funny Bones

Name:

Date:

1. What are some things that you find funny in stories?

2. Do some funny situations have a serious side as well? (Give some examples)

3. How can illustration help to make a story funny?

4. When do you need a sense of humour?

Some books you could write about and discuss: *To JJ From CC*, *Horrible Hank*, *Brian's Brilliant Career*, *A Battle of Words*.

## 11. This is Your Life

Name:

Date:

1. What can help you to get along with family and neighbours?

2. How do you cope with changes in your life; for example, moving to a new neighbourhood?

3. How important is it to discover your own talents?

4. How important is it to respect other people's choices and interests?

Some books you could write about and discuss: *Television Drama; The Tree, the Trunk and the Tuba; Dear Future; The Rainbow Solution; Ryan's Dog Ringo.*

## 12. Confidence and Courage

Name:

Date:

1. What does it feel like to *lack* confidence?

2. What experiences can help people to become more sure of themselves?

3. What is courage? Do different people show courage in different ways?

4. When is courage important?

Some books you could write about and discuss: *It's All in Your Mind*, *James Robert*, *Barney*, *The Secret of Kiribu Tapu Lagoon*, *Wing High*, *Goofah*

### 13. Something Strange

Name:

Date:

1. Do you think having magic in your life would be a good thing or a problem?

2. Would you be happy if your wishes really came true?

3. What are some ways in which stories can “stretch” reality?

4. What would it be like if some things that happen in fantasy stories really happened?

Some books you could write about and discuss: *The Week of the Jellyhoppers*, *Cassidy’s Magic*, *Strange Meetings*, *Timedetectors*

## 14. When Things Go Wrong

Name:

Date:

1. What causes things to go wrong?

2. How can you try to keep things from going wrong?

3. Who or what can help when things go wrong?

4. When can problems be funny?

5. What good things can come out of difficult times?

Some books you could write about and discuss: *Errol the Peril*, *Time for Sale*, *The Birthday Disaster*, *Fortune's Friend*, *Get a Grip*, *Pip!*

**15. Another Time, Another Place**

Name:

Date:

1. What are some ways in which life in the past was different from life today?

2. What might life in the future be like?

3. How can stories help you to imagine different times and places?

Some books you could write about and discuss: *Glumly*, *Rupert and the Griffin*, *Ferntickles*, *Timothy Whuffenpuffen-Whippersnapper*

## 16. My Reading-Conference Log

Name:

Date:

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Main Characters:

Setting (Where the story took place):

Plot (What happened):

Comment (your opinion):

Rating:

Excellent ★★★★★

Very Good ★★★★

Good ★★★

Fair ★★

Boring ★

Page to read aloud: \_\_\_\_\_

Date: \_\_\_\_\_ Teacher's Comments: \_\_\_\_\_