

Selective examples of WHAT’S NEW in ©2010 Algebra 1 TE

REV 05/08

What was Changed/Added	Where it is located	Comments and Benefits
NEW LOOK/ORGANIZATION in the TE for the Chapter Planner: Interleaf pages “A” through “H”		
Chapter Planner replaces individual charts that were spread over several pages into a simple to use two-page spread format.	Chapter Interleaf “A” through “D” pages	The new Chapter Planner table makes it easier for teachers to quickly see all resources available for each lesson and for the whole chapter in a convenient two-page spread format.
Added Multiple Representations (MR) page references in the Chapter Planner	Chapter Interleaf “A” through “D” pages	Provides teacher notes on how multiple representations (MR) were used in the corresponding SE pages. Helps expand the use of MRs during instruction and homework.
Added Key Vocabulary page references in the Chapter Planner	Chapter Interleaf “A” through “D” pages	Makes it easier for teachers to identify the important vocabulary in the lessons.
Added page references for Math in Motion (when available) and Personal Tutor (every lesson) in the Chapter Planner	Chapter Interleaf “A” through “D” pages	Makes it easier for teachers to plan for and use the extensive number of video resources available for the lessons.
Added Differentiated Instruction references in the Chapter Planner	Chapter Interleaf “A” through “D” pages	Identifies where the teacher DI notes occur in the TE portion of the lessons,
Added Assessment and Intervention chart	Chapter Interleaf “E” page	Separate columns identify the Diagnosis and Prescription resources available for Diagnostic, Formative, and Summative Assessments. Plus, the Intervention column identifies specific resources for Tier 1, Tier 2, and Tier 3 Intervention. that will place Glencoe in the lead for supporting Response to Intervention issues.
Options for Differentiated Instruction (DI) are clearly identified	Chapter Interleaf “F” page	Provides teacher notes on how DI may be used in the corresponding SE pages. Helps expand the use of DI during instruction and for individuals.
Focus on Mathematical Content reorganized	Chapter Interleaf “G” and “H” pages	Includes Vertical Alignment, Lesson-by-Lesson Preview and Professional Development in one two-page spread for easier use.
NEW LOOK/ORGANIZATION in the TE for the Chapter Opener pages		
Opening page adds Chapter Project and Key Vocabulary	In the TE wraparound of the chapter opener SE page	Helps teachers interested in doing projects to have detailed suggestions on how they may implement the chapter project as an ongoing activity while covering the chapter’s lessons. The Key Vocabulary provides helpful suggestions for introducing vocabulary in the chapter.
Response to Intervention (RtI) / Intervention Chart replaces Assessment Planner	In the TE wraparound Get Ready for Chapter SE page	The RtI/ Intervention Chart makes it easy for teachers to plan for On-level, Strategic, and/or Intensive Intervention for their students. The Assessment Planner from the prior editions was moved to the Chapter Interleaf “E” page and includes Intervention too.
Foldables and DI	In the TE wraparound of the all new Get Started on Chapter page	Conveniently places teacher’s notes for using Foldables and DI support next to SE Foldables, New and Review vocabulary, and Student online resources for this new page feature.
NEW LOOK/ORGANIZATION in the TE for Lessons		
New and more helpful Lesson Resources chart	At the bottom of the first page of each lesson in the TE	Teachers can easily plan for different abilities using sources now organized for four levels of student needs: Approaching-Level, On-Level, Beyond-Level, and English Learners

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NEW LOOK/ORGANIZATION for Mid-Chapter Quiz and End of Chapter pages		
Added Intervention Charts	In the TE at the bottom of the page for both Mid-Chapter Quiz and Chapter Practice Test	Resources organized by RTI: Tier 1, 2, and 3 in If...Then... format so teachers can easily determine which resources to use with their class and/or individual students.
Expanded Preparing for Standardized Tests	After Practice Test in every chapter	Added Glencoe's three-step instructional plan (Focus-Teach-Assess) to the new two-page problem-solving strategy review to make it easier for teachers to maintain problem-solving skills.