



























KINGSCOURT / MCGRAW-HILL





Core Guided Reading and Writing

The First 12 Levels

Book Bands Per Title	Supports	Challenges	Features to note in Context
	Note: High-frequency Words (HFW) or Letter-sound Relationships (LSR)		
	GR Level 1 Emergent A	Reading Age: 5-5.11	Book Bands 1-2
			Reading Recovery 1-4 Cliff Moon Yellow
	A Toy Box		
BB. 1		* strong picture/text match	* sentence carried through the book
	A Scrumptious Sundae		
BB. 1		* close picture/text match	* some nouns may be unfamiliar
	Fruit Salad		
BB. 1		* clear illustrations * familiar format	* punctuation: comma, ellipsis * final "s" (apples, bananas)
	A Zoo		
BB. 1		* perfect picture/text match * Familiar list format	* punctuation: comma, ellipsis
	The Farm		
BB. 1		* perfect picture/text match * text is highlighted in a box	* plural noun (sheep) * final "s" (pigs, ducks)
	Who Likes Ice Cream?		
BB. 1		* simple, clear illustrations * repetitive phrase (I do)	* speech bubbles * punctuation: question mark, exclamation mark
	The Circus		
BB. 1		* strong picture/text match * repetitive text pattern	* punctuation: comma, ellipsis, full stop
	Sometimes		
BB. 2		* supportive illustrations * repeated sentence structure * one word change in each sentence	* one sentence over pages 7-8 * punctuation: ellipsis
	Let's Build a Tower		
BB. 1		*Repetition of "one more" *Strong picture support	* Continuous sentence over several pages * Sentence and structural changes
			* HFW: a (a "special word" that is also a single letter) * LSR: Tt, Bb
			* HFW: some * LSR: initial letter Ss
			* HFW: some
			* HFW: a * LSR: Zz
			* HFW: the
			* HFW: I, do
			* HFW: the
			* HFW: I
			* HFW: one, more * Punctuation: commas, exclamation mark, bold print

Book Bands Per Title	GR Level 1 Emergent A	Reading Age: 5-5.11	Book Bands 1-2	Reading Recovery 1-4 Cliff Moon Yellow
	Signs 	*Repetition; rhyme *Strong picture support	* Continuous sentence over several pages * Two lines of text with return sweep on page 8 * Additional text in illustrations	*HFW: signs, on *Plural nouns *Punctuation: series commas
BB. 2	Sharing 	*Repetitive sentence pattern *Supportive illustrations	* Text in speech bubbles * Change of text structure on pages 7 and 8	*HFW: one, for *LSR: Ff
BB. 2	What Are You? 	*Perfect Picture/text match *Repeated sentence pattern	*Page 8 ask a question	*HFW: I, am a
BB. 1	Dressing Up 	*Strong picture/text match *Repetitive sentence structure	* Verb tense changes on last page * Two lines of text on last page	* HFW: they, put, on * Compound word: lipstick
BB. 2	Miss Popple's Pets 	* Repetition of Miss Popple likes... * Children can identify easily with the pet theme * Strong picture support	*Last word changes *Plural noun: mice	*HFW: likes, Miss *Alliteration: Popple's Pets *LSR: p, m, l
BB. 1	Buffy 	*Strong picture/text match *Repetitive sentence beginning	* Change of sentence structure on last page * Two lines of text on last page	*HFW: a *LSR: Bb
BB. 2	Too Many Clothes 	*Familiar theme	* Two lines of text on page 7	*HFW: then *LSR: Dd, Mm *Punctuation: apostrophe, comma
BB. 2	Dancing Shoes 	* Repetition of the same question on each double page * Supportive pictures	* Questions and answer format	* HFW: my, these, no, are * Punctuation: question marks, exclamation marks
BB. 2	Blue Day 	* Repetition of sentence structure * Strong picture support	* Two lines of text with return sweep on page 8 * Last word changes	* HFW: we, can, see, blue * Exclamation mark
BB. 2	Ouch! 	* Strong picture/text match * Repetitive sentence pattern	* Two lines of text (p2) with return sweep * Changed sentence pattern on final page	* HFW: on, my * LSR: Bb, Mm

Book Bands Per Title	GR Level 1 Emergent A	Reading Age: 5-5.11	Book Bands 1-2	Reading Recovery 1-4 Cliff Moon Yellow
BB. 1	Who's Coming For A Ride 	<ul style="list-style-type: none"> * Supportive pictures * Repetition of sentence structure 	<ul style="list-style-type: none"> * Direct Speech * Contractions: who's, I'm 	<ul style="list-style-type: none"> * HFW: I, am, the * Punctuation: question mark, exclamation mark, speech marks
BB. 1	Tommy's Tummy Ache 	<ul style="list-style-type: none"> * Strong picture clues * Repeated phrase 	<ul style="list-style-type: none"> * Continuous sentence over several pages 	<ul style="list-style-type: none"> * HFW: and * Punctuation: commas
BB. 2	Teeny Tiny Tina 	<ul style="list-style-type: none"> * Perfect picture/text match * Repetition and rhyme 	<ul style="list-style-type: none"> * Continuous sentence over entire book * On page 7, one word of text is taken to a second line 	<ul style="list-style-type: none"> * HFW: and, a * Punctuation: ellipsis * LSR: Tt
BB. 2	Getting Ready For The Ball 	<ul style="list-style-type: none"> * Strong picture/text match * Repeated phrase structure 	<ul style="list-style-type: none"> * Continuous sentence over several pages * Punctuation: series commas 	<ul style="list-style-type: none"> * HFW: then, her
BB. 1	Wheels 	<ul style="list-style-type: none"> * Supportive photographs * Repetition 	<ul style="list-style-type: none"> * Noun changes from object to location on page 7 * Two lines of text on page 8 	<ul style="list-style-type: none"> * HFW: on * LSR: Ss, Ww * Punctuation: use of the dash on page 7

Book Bands Per Title	GR Level 1 Emergent B	Reading Age: 5-5.11	Book Bands 1-2	Reading Recovery 1-4 Cliff Moon White
BB. 1	What Has Spots? 	<ul style="list-style-type: none"> * Repetitive sentence structure * Perfect picture/text match 	<ul style="list-style-type: none"> * Unusual word: toadstool * Change in sentence pattern on final page 	<ul style="list-style-type: none"> * HFW: this, has
BB. 2	Who Made These Tracks? 	<ul style="list-style-type: none"> * Repetition * Strong picture support 	<ul style="list-style-type: none"> * Change in structure from question to narrative * Plural nouns 	<ul style="list-style-type: none"> * HFW: made, these, tracks * Punctuation: question mark
BB. -	Mud Pie 	<ul style="list-style-type: none"> * Detailed pictures * Simple, two-word sentences 	<ul style="list-style-type: none"> * Imperative verbs * Clarification needed on page 8 	<ul style="list-style-type: none"> * HFW: it
BB. 2	On The Farm 	<ul style="list-style-type: none"> * Strong picture/text match * Familiar theme 	<ul style="list-style-type: none"> * Two noun changes on each page * Punctuation: ellipsis 	<ul style="list-style-type: none"> * HFW: give * LSR: Gg

Our Baby

BB.
2



- * Perfect picture/text match
- * Simple, repeated sentence pattern

* Imperative verbs

* HFW: her

I Spy

BB.
2



- * Rhyming words
- * Repetitive sentence beginnings

* Ellipsis in middle of sentence on page 2
* Ellipsis on each page
* Change to plural noun on page 8

* HFW: I, am, in

Kittens

BB.
2



- * Strong picture support
- * Repetitive three-word phrases

* Positional vocabulary:
up, in, behind, under, on

* HFW: the
* Punctuation: dash

The Birthday Cake

BB.
2



- * Clear illustrations

* Phrases change on each page

* HFW: a, of
* LSR: Bb

Look Out!

BB.
1



- * Repetition
- * Strong picture support

* Non-verbal comprehension,
such as yellow diamond = warning
* Word change on page 8

* Punctuation: exclamation mark
* HFW: look, out, here, I, come

I Can Do It Myself

BB.
3



- * Strong picture cues
- * Familiar theme
- * Repetitive refrain

* Phrase change in first sentence
of each double-page spread
* Tense change
* No text on page 8; ending implied

* HFW: to, up, my, I, can, do, it

Don't Wake
the Baby

BB.
1



- * Detailed pictures
- * Repeated sentence pattern

* Blend: sh (elongated to shhhh)
* Contraction: don't
* Additional text in pictures

* HFW: wake, the, baby
* LSR: Ww, Dd, Bb

Hat Trick

BB.



- * Supportive illustrations
- * Repeated question and answer format
- * Repeated sentence beginnings

* Return sweep with word changes
on each page

* HFW: what, do, I, have, in, my,
your

Ants Love
Picnics Too

BB.
2



- * Close picture/text match
- * Repeated sentence structure

* Two word changes on each even
page
* Two lines of text on page 8

* HFW: I, love, do, too
* LSR: Ll

Here's What I Made

BB.
2



- * Strong picture cues
- * Coloured type for colour words
- * Repeated phrases

* Change in sentence structure on
alternate pages
* The only text on page 8 is in a
speech bubble and on gift tags

* Coloured type
* HFW: What, I, made, for, it, in

Hello Goodbye

BB.
2



- * Strong picture cues
- * Repetitive text pattern on each double page spread

- * Text at the top of each page
- * Speech marks and direct speech

- * HFW: said, the
- * LSR: Hh, Gg

Hungry Horses

BB.
3



- * Repetitive phrases
- * Rhyme (munch/crunch)

- * Present-tense verbs
- * Direct speech

- * HFW: goes, says
- * LSR: Hh
- * Punctuation: capital and small letters, exclamation mark

Dad's Garden

BB.
3



- * Repetitive sentence pattern
- * Picture/text match

- * Change of sentence pattern on last page

- * HFW: like, the
- * Initial letter pairs butterflies/broccoli; caterpillars/cabbage; bugs/beans)

Filbert the Fly

BB.
4



- * Coloured type used for colour words
- * Arrows that illustrate positional words

- * Continuous sentence over the entire book
- * Positional language

- * HFW: the
- * LSR: Ff

Koalas

BB.
2



- * Some repetition of phrases
- * Interest in koalas

- * Changes of text structure on pages 2 and 16
- * One word change in each phrase
- * Sentences continuing over several pages

- * HFW: and, some, were
- * Verbs with -ing endings

Our Garden

BB.
2



- * Strong picture/text match
- * Procedural sequence

- * Sentences continue over two or three pages
- * Changes in sentence structure
- * Personal narrative, present tense

- * HFW: we
- * Contraction: we're

I Paint

BB.
1



- * Strong picture/text match
- * Repetitive sentence structure

- * Text location changes from top to bottom on each double-page spread

- * HFW: I, paint
- * LSR: Pp, Ss

Water

BB.
2



- * Repetitive sentence beginning
- * Opposites (cold/hot; rough/calm; shallow/deep)

- * Vocabulary (final word in each line)

- * HFW: can, be
- * LSR: Ww

The Bike Parade

BB.
2



- * Typeface enhances the text
- * Picture/text match

- * One continuous sentence

- *HFW: bikes
- *LSR: Bb

Don't Leave
Anything Behind











BB.
3



- * Repetitive sentence pattern
- * Strong picture support

- * Last word changes in each repeated sentence
- * Text structure changes on pages 2,7,8
- * Tense change: leave - left

- * HFW: up, the

Book Bands Per Title	GR Level 3 Emergent C	Reading Age: 5.6-6.11	Book Bands 2-5	Reading Recovery 1-8 Cliff Moon Dark Blue
	Sunrise			
BB.		<ul style="list-style-type: none"> * Picture support for text * Repetitive sentence structure 	<ul style="list-style-type: none"> * Direct speech * Two lines of text on each page * Change in sentence structure on page 8 	<ul style="list-style-type: none"> * HFW: get, up, to, said * Punctuation: speech marks
	The Giant's Breakfast			
BB.		<ul style="list-style-type: none"> * Repetition * One word change on each page, supported by the illustration 	<ul style="list-style-type: none"> * Two lines of text on each page * Alliteration 	<ul style="list-style-type: none"> * HFW: I, smell * LSR: Ff
	In My Bed			
BB. 2		<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence structure 	<ul style="list-style-type: none"> * Final word change on each page * Two lines of text on each page 	<ul style="list-style-type: none"> * HFW: in, my, for * LSR: Rr, Mm
	Dear Santa			
BB. 2		<ul style="list-style-type: none"> * Strong picture/text match * Repetitive sentence structure 	<ul style="list-style-type: none"> * Word change on each page 	<ul style="list-style-type: none"> * HFW: thank, you, for * Compound words: skateboard, spaceship
	What is Red?			
BB. 2		<ul style="list-style-type: none"> * Strong picture support * Repetition, rhyme 	<ul style="list-style-type: none"> * Sentence change * One word change in each second line 	<ul style="list-style-type: none"> * HFW: what, is, this, red * Punctuation: question mark
	The Train Ride			
BB. 3		<ul style="list-style-type: none"> * Clear illustrations * Repetition 	<ul style="list-style-type: none"> * Sentence and structural changes on pages 2, 7 and 8 	<ul style="list-style-type: none"> * HFW: for, the, said * LSR: Tt
	The Scarecrow			
BB. 7		<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence structure 	<ul style="list-style-type: none"> * Repetitive sentence structure starts after page 2 * Change of sentence structure on page 8 	<ul style="list-style-type: none"> * HFW: it, the
	Ben the Bold			
BB. 3		<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence structure 	<ul style="list-style-type: none"> * Present tense * Structural change on page 8 * Two sentences on each page 	<ul style="list-style-type: none"> * HFW: the, sees, says * LSR: Bb
	I Like			
BB. 2		<ul style="list-style-type: none"> * Strong picture support * Repetition, rhyme and rhythm 	<ul style="list-style-type: none"> * Sentence extends over pages 4 and 5 * Two lines of text on page 8 	<ul style="list-style-type: none"> * HFW: I, like * LSR: Ll
	Yellow			
BB. 1		<ul style="list-style-type: none"> * Repetition, rhythm and rhyme * Photographs support the text 	<ul style="list-style-type: none"> * Word change: a to the * Two lines of text with return sweep on page 8 	<ul style="list-style-type: none"> * HFW: yellow, is, a * Use of coloured text for the word yellow

Chew Chew Chew

BB.
2



- * Strong picture support
- * Rhythm and rhyme

- * Unusual text structure (repeated verbs)

- * Rhyming words: lap, map; chew, too
- * Punctuation: comma, full stop, dash

Woof

BB.
2



- * Repetition
- * Predictable text
- * Children easily identify with the theme

- * Can/can't pattern
- * Direct speech

- * HFW: I, can, can't, said, the, dog

Camping

BB.
3



- * Clear illustrations
- * Children can identify with the theme

- * Initial text change may need support
- * Continuous sentence over several pages

- * HFW: I'm, and, some, my
- * Punctuation: full stop, commas in a list

Happy Birthday

BB.
-



- * Repetition
- * Familiar theme

- * Continuous sentence over several pages
- * Additional text in the illustrations

- * HFW: from

Climbing

BB.
1



- * Supportive pictures
- * Repetitive sentence beginnings

- * Structural changes on pages 2 and 8
- * No rhyme or natural rhythm

- * HFW: I, up, a
- * Punctuation: ellipsis

What Goes in The Tub?

BB.
2



- * Clear, supportive illustrations

- * Question and answer format
- * The questions on page 3 and 5 are abbreviated

- * HFW: a, no, not
- * Bold text for emphasis
- * Punctuation: question mark

In My Room

BB.
2



- * Repetition
- * Supportive illustrations

- * Word change in middle of each sentence
- * Two lines of text on each page

- * HFW: came, into, my

Have You Seen?

BB.
2



- * Familiar theme
- * Rhyme

- * Unfamiliar sentence pattern
- * Continuous sentence over several pages
- * Text at top and bottom of pages 2 and 8

- * HFW: the, of, a

Our Dog Sam

BB.
2



- * Repetitive sentence beginnings
- * Supportive illustrations

- * Infinitive verbs
- * Two lines of text on each page

- * HFW: our, likes, to
- * LSR: Dd, Ll, Ss

Surprise Cake

BB.
2



- * Repetitive sentence structure

- * Direct speech

- * HFW: not, said
- * Punctuation: speech marks

Book Bands Per Title
GR Level 3
Emergent C

Reading Age: 5.6-6.11

Book Bands 2-5

Reading Recovery 1-8
Cliff Moon Dark Blue

When I Was Sick

- * Repeated sentence pattern
- * Rhyme and rhythm

- * Change in second phrase on each page
- * Change of sentence structure on pages 7 and 8

- * HFW: when, I, was, and
- * LSR: Ww, Mm, Ss
- * Rhyming words: dinner, thinner; play, day; letter, better

BB. 3



Nests

- * Repetition
- * Strong photographic support

- * Text pattern changes on pages 14 and 16
- * Two and three lines of text

- * HFW: some, their

BB. 4



The Pet Parade

- * Clear illustrations
- * Repetition
- * Rhythm and rhyme

- * Unfamiliar sentence structure
- * Two lines of text on page 4

- * HFW: in, came, the
- * Punctuation: exclamation mark

BB. 2



Guess What?

- * Repetition
- * Familiar theme

- * Speech and thought bubbles

- * HFW: it, has

BB. 2



GR Level 4
Emergent D

Reading Age: 6-6.11

Book Bands 2-5

Reading Recovery 3-8
Cliff Moon Dark Blue

All Join In

- * Familiar theme
- * Rhyme

- * Continuous sentence over several pages
- * Change in sentence structure on page 8

- * HFW: as, a

BB. 2



Hands

- * Strong picture support
- * Repetition, rhyme
- * Repetitive sentence beginning

- * Phrase change in each sentence

- * HFW: can, hands, me

BB. 3



Pets

- * Strong picture support
- * Rhyming words
- * Repetitive sentence beginnings

- * Two sentences on each page
- * Structural changes in second sentence on each page

- * HFW: I, had, a, it
- * LSR: Hh
- * Reversed writing on the window (page 7)
- * Italicised word: wanted

BB. 3



Green Footprints

- * Clear, supportive illustrations
- * Rhyming words

- * Positional language: up, under, on, in, out, across, all over

- * HFW: green, the

BB. 3



The Circus Clown

- * Strong picture/text match
- * Familiar theme
- * Rhythm and rhyme

- * Continuous sentence over several pages
- * No repeated sentence structure

- * HFW: the, has, a, big, red, and, to, be
- * Contraction: I'd

BB. 3



Visitors











- * Strong picture support, including border design
- * Repetitive sentence beginnings











- * Word change at the end of each first line






- * HFW: I, and, had, came
- * LSR: Pp, Bb, Cc, Ff
- * Punctuation: capital and small letters on each page (party/Paula)











BB. 3



BB. 4	When I pretend 	<ul style="list-style-type: none"> * Strong picture support * Familiar theme * Repetition, rhyme 	<ul style="list-style-type: none"> * Continuous sentence over several pages * Two lines of text on page 8 	<ul style="list-style-type: none"> * HFW: I, can, be, a, or * Punctuation: ellipsis on page 8
BB. 2	What Did Kim Catch? 	<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence structure 	<ul style="list-style-type: none"> * Word change at the end of each line 	<ul style="list-style-type: none"> * HFW: went, a, and, he * LSR: Ww, Cc, Kk
BB. 4	Noses 	<ul style="list-style-type: none"> * Clear photographs * Rhyme * Repetitive sentence beginnings 	<ul style="list-style-type: none"> * Word changes * Pattern of last sentence changes 	<ul style="list-style-type: none"> * HFW: the, of, is, nose
BB. 3	The Boogly 	<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence structure 	<ul style="list-style-type: none"> * Positional language * Three lines of text on each page * Complex sentence structure 	<ul style="list-style-type: none"> * HFW: and, I, the
BB. 5	Tails 	<ul style="list-style-type: none"> * Strong photographic support * Repetition * Rhyme and rhythm 	<ul style="list-style-type: none"> * Change in sentence structure on page 3 * Pattern changes in the last sentence * Possessive apostrophe 	<ul style="list-style-type: none"> * HFW: a, is, and
BB. 3	The Storm 	<ul style="list-style-type: none"> * Rhyme, rhythm 	<ul style="list-style-type: none"> * Changes in sentence structure * Additional text in illustrations * Onomatopoeic words 	<ul style="list-style-type: none"> * HFW: to, it, the
BB. 4	I Saw A Dinosaur 	<ul style="list-style-type: none"> * Strong picture/text match * Repetitive sentence beginnings * Rhyme 	<ul style="list-style-type: none"> * Noun change in each first line * Change in sentence structure on the second line of each page 	<ul style="list-style-type: none"> * HFW: I, saw, a, in, on
BB. 4	Sitting 	<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence beginning * Familiar themes 	<ul style="list-style-type: none"> * Continuous sentence over two pages * Phrase changes 	<ul style="list-style-type: none"> * HFW: like, with, in, my
BB. 4	Noises 	<ul style="list-style-type: none"> * Strong picture support * Repetition, rhyme 	<ul style="list-style-type: none"> * Three lines of text (two sentences) on each page * Additional text in illustrations 	<ul style="list-style-type: none"> * HFW: some, do, and
BB. 2	In Went Goldilocks 	<ul style="list-style-type: none"> * Strong picture link * Familiar traditional tale * Repetition * Use of various type sizes 	<ul style="list-style-type: none"> * Change in sentence structure on page 6 	<ul style="list-style-type: none"> * HFW: in, went, out * Punctuation: exclamation mark

Book Bands Per Title	GR Level 4 Emergent D	Reading Age: 6-6.11	Book Bands 2-5	Reading Recovery 3-8 Cliff Moon Dark Blue
BB. 3	Grandpa Snored 	* Strong picture support * Repetitive phrases	* Sentence and structural changes	* HFW: the, was * Sound words in bold capital letters
BB. 2	The Puppet Show 	* Strong picture/text link * Rhyme	* Continuous sentence over two pages	* HFW: find, a, and, some * Symbols at each page number
BB. 2	Shopping 	* Strong picture support * Familiar context	* Continuous sentence over several pages * Comma in a series	* HFW: some
BB. 3	Henry and the Helicopter 	* Strong picture support * Repetitive sentence beginnings	* Sentence and structural changes * Dialogue	* HFW: he, watched, above * Illustrator's technique for showing the helicopter's movements
BB. 3	Go Back to Sleep 	* Strong picture support * Repetitive sentence structure	* Sentence and structural changes * Contractions: there's it's	* Punctuation: speech marks * HFW: said, came, go, to
BB. 3	Shadows 	* Clear illustrations * Rhythm and rhyme	* Continuous sentence over several pages * Sentence and structural changes * Dialogue	* HFW: Dad, make, made * Punctuation: speech marks, dash
BB. 3	Timmy 	* Strong picture support * Repetitive sentence structure * Rhyme	* Sentence and structural changes * Dialogue * Contractions: wasn't, couldn't	* HFW: I, looked, but * LSR: LI
BB. 3	The Wedding 	* Clear illustrations * Rhyme	* Sentence and structural changes	* HFW: was, we, the, and * LSR: groom, room; along, song
	GR Level 5 Early A	Reading Age: 6.6-7.5	Book Bands 2-6	Reading Recovery 3-12 Cliff Moon Pink
BB. 2	Talk, Talk, Talk 	* Strong picture/text match * Repetitive sentence structure	* Word changes on each page * Additional text in illustrations	* HFW: I, to, talk, the * Speech bubbles
BB. 4	Sleepy Bear 	* Strong picture support * Repetition of sentence structure	* Positional vocabulary * Initial blends	* HFW: goes, the, bear

Book Bands Per Title	GR Level 5 Early A	Reading Age: 6.6-7.5	Book Bands 2-6	Reading Recovery 3-12 Cliff Moon Pink
BB. 2	Wrinkles 	<ul style="list-style-type: none"> * Strong picture/text match * Repetitive sentence structure 	<ul style="list-style-type: none"> * Continuous sentence over several pages 	<ul style="list-style-type: none"> * HFW: on, its * Punctuation: exclamation mark
BB. 2	Row Your Boat 	<ul style="list-style-type: none"> * Strong picture support * Familiar or easily learned song with rhyme 	<ul style="list-style-type: none"> * Continuous sentence over two pages * Punctuation: ellipsis, series commas 	<ul style="list-style-type: none"> * Capital letters for emphasis * Dedication, For Lizzie, on the title page
BB. 3	Trucks 	<ul style="list-style-type: none"> * Photographic support * Repetitive sentence structure 	<ul style="list-style-type: none"> * Change of format on page 16 * Mixture of singular and plural nouns 	<ul style="list-style-type: none"> * HFW: some, trucks, carry * LSR: tr
BB. 5	Moonlight 	<ul style="list-style-type: none"> * Repetitive sentence structure * Rhyme 	<ul style="list-style-type: none"> * Structural changes in second line on each page 	<ul style="list-style-type: none"> * HFW: moon, is * Word ending: "ing"
BB. 2	Legs 	<ul style="list-style-type: none"> * Strong photographic support 	<ul style="list-style-type: none"> * One continuous sentence * Punctuation: ellipsis 	<ul style="list-style-type: none"> * HFW: and, legs * LSR: sh, sl, sm * Opposites: short/tall; big/small; fast/slow
BB. 3	Screech! 	<ul style="list-style-type: none"> * Strong picture support * Repetition of sentence structure on pages 3 - 6 	<ul style="list-style-type: none"> * Sentence structure changes on pages 2, 7 and 8 	<ul style="list-style-type: none"> * LSR: ch * Punctuation: dash, question mark, exclamation mark
BB. 4	Words are Everywhere 	<ul style="list-style-type: none"> * Strong picture support * Repetition of phrases, Words help...and Words tell... 	<ul style="list-style-type: none"> * Slight change of sentence structure on each page 	<ul style="list-style-type: none"> * HFW: words, help, us, to, tell * Visual symbols as well as printed text
BB. 4	Secret Soup 	<ul style="list-style-type: none"> * Clear illustrations * Familiar theme 	<ul style="list-style-type: none"> * Sentence structure changes on every page * Contractions: what's, it's 	<ul style="list-style-type: none"> * Punctuation: speech marks, question mark * HFW: hope, not
BB. 4	Good-Night, Little Brother 	<ul style="list-style-type: none"> * Strong picture support * Repeated sentence structure 	<ul style="list-style-type: none"> * Five lines of text on each even page * Dialogue * Contraction: don't 	<ul style="list-style-type: none"> * Punctuation: speech marks * HFW: want, just, little
BB. 4	Can I Play Outside? 	<ul style="list-style-type: none"> * Good picture support * Repetition of phrases * Familiar theme 	<ul style="list-style-type: none"> * Play format 	<ul style="list-style-type: none"> * HFW: can, I, play, why * Characters' name in bold print

Book Bands Per Title	GR Level 5 Early A	Reading Age: 6.6-7.5	Book Bands 2-6	Reading Recovery 3-12 Cliff Moon Pink
BB. 2	Monkey Friends 	<ul style="list-style-type: none"> * Strong picture support * Repeated sentence structure 	<ul style="list-style-type: none"> * Changes of text structure on page 7 * Contractions: doesn't, let's 	<ul style="list-style-type: none"> * HFW: was, too * Rhyming words: all, tall, small
BB. 4	Just Like Grandpa 	<ul style="list-style-type: none"> * Clear illustrations * Repeated sentence structure 	<ul style="list-style-type: none"> * Structural changes in the even second line of each even page 	<ul style="list-style-type: none"> * HFW: likes, to, so, do, I
BB. 3	Bruno's Birthday 	<ul style="list-style-type: none"> * Strong picture support * Familiar theme 	<ul style="list-style-type: none"> * Sentence and structural changes * Present tense 	<ul style="list-style-type: none"> * HFW: has, his * LSR: Bb; blends, br, fr
BB. 5	Sally's Picture 	<ul style="list-style-type: none"> * Strong picture support * Repeated sentence beginnings 	<ul style="list-style-type: none"> * Complex sentences 	<ul style="list-style-type: none"> * HFW: while, with, was, looking, saw * Hyphenated word: walkie-talkie
BB. 4	Dad's Bike 	<ul style="list-style-type: none"> * Regular sentence pattern * Rhyme 	<ul style="list-style-type: none"> * Illustrations show the girl's wishes 	<ul style="list-style-type: none"> * Contractions: I'd, I'm * Rhyming words with different spelling: do/blue
BB. 4	Sneezes 	<ul style="list-style-type: none"> * Repeated sentence structure * Clear illustrations * Rhyme patterns 	<ul style="list-style-type: none"> * Some difficult words, such as sorrow * Unusual sentence structure 	<ul style="list-style-type: none"> * Print included in illustrations
BB. 4	Countdown 	<ul style="list-style-type: none"> * Predictable patterns * Rhyme 	<ul style="list-style-type: none"> * Some difficult vocabulary 	<ul style="list-style-type: none"> * Humour
BB. 3	At Night 	<ul style="list-style-type: none"> * Clear illustrations * Rhyme 	<ul style="list-style-type: none"> * Some unusual verbs: swoop, sweep 	<ul style="list-style-type: none"> * Punctuation: exclamation mark * Two word sentence pattern
BB. 4	Riddles 	<ul style="list-style-type: none"> * Illustrations * Rhyme * Repeated sentence structure 	<ul style="list-style-type: none"> * Question format 	<ul style="list-style-type: none"> * Double meanings of words: eyes, tongues
BB. 4	Bang 	<ul style="list-style-type: none"> * Rhyme may be familiar * Rhyme pattern * Illustrations * Ordinal number words 	<ul style="list-style-type: none"> * Two parts to text: description and speech 	<ul style="list-style-type: none"> * Speech bubbles

**GR Level 5
Early A**

Reading Age: 6.6-7.5

Book Bands 2-6

**Reading Recovery 3-12
Cliff Moon Pink**

Christmas Shopping

BB.
4



- * Illustrations
- * Repeated sentence structure
- * Rhythm of lines

- * Unusual sentence structure

- * "Festive" page design
- * Contractions: who's, he's, Dad's

Water Falling

BB.
6



- * Clear illustrations
- * Rhyme

- * Sentence structure

- * Shapes of illustrations
- * Shapes of text

**GR Level 6
Early B**

Reading Age: 6.6-7.5

Book Bands 3-7

**Reading Recovery 5-16
Cliff Moon Brown**

In The Garden

BB.
4



- * Strong picture support
- * Repetitive sentence beginning

- * Sentences begin with prepositional phrase

- * Base words and "ing" ending crawl/crawling; imb/climbing; grow/growing; hide/hiding; sleep/sleeping

Inside or Outside?

BB.
4



- * Strong picture support
- * Familiar theme
- * Rhyme and rhythm

- * Continuous sentence over several pages
- * Punctuation: exclamation mark, dash, ellipsis, commas in a series

- * HFW: there, are, to, in

Waiting

BB.
-



- * Strong picture support
- * Repetitive sentence structure

- * Continuous sentence over several pages
- * Punctuation: comma, ellipsis

- * HFW: who, with, waiting

Grandma's Memories

BB.
6



- * Strong picture support
- * Repetitive sentence structure

- * Verb forms: reads/reading, buys/buying;combs/combing
- * Compound words: without, eggbeater

- * HFW: when, grandma, she, remembers
- * Flashback format

If You're Happy

BB.
4



- * Humorous picture support
- * Repetition, rhyme
- * Children's knowledge of the song

- * Contractions: you're, you'll

- * Repetitive structure and vocabulary
- * Direct speech
- * Punctuation: exclamation mark

Odd Socks

BB.
5



- * Strong picture support

- * Dialogue and question format

- * HFW: odd, socks, go, do, them

Family Photo's

BB.
4



- * Strong picture support
- * Repetitive phrase: I don't like this one

- * Dialogue
- * Contractions: don't, let's

- * HFW: look, at, my, I, like, this, one

Roll Over

BB.
3























- * Strong picture support
- * Repetitive sentence structure
- * Repetition, rhyme

- * Number words
- * Speech bubbles
- * Punctuation: ellipsis
- * Compound word: goodnight

- * HFW: there, were, in, the, and, said, so

Book Bands Per Title	GR Level 6 Early B	Reading Age: 6.6-7.5	Book Bands 3-7	Reading Recovery 5-16 Cliff Moon Brown
BB. 5	Strawberries 	<ul style="list-style-type: none"> * Strong picture support * Repetition:...we put...on the garden 	<ul style="list-style-type: none"> * Change in sentence structure on pages 12 and 13 	<ul style="list-style-type: none"> * HFW: we, put, on, the, garden, old
BB. 5	The Grump 	<ul style="list-style-type: none"> * Strong picture support * Some text structures repeated 	<ul style="list-style-type: none"> * Base words and endings: grouch/grouched/grouchy; grunt/grunted/grunty 	<ul style="list-style-type: none"> * HFW: what, he, at, his * LSR: initial blend "gr"
BB. 5	My Monster Friends 	<ul style="list-style-type: none"> * Strong picture support * Repeated phrase 	<ul style="list-style-type: none"> * Description of each monster continues over the page 	<ul style="list-style-type: none"> * HFW: he, helps, me, my, has * Use of similes
BB. 4	Patterns 	<ul style="list-style-type: none"> * Repeated phrase: There are patterns... * Rhyme and rhythm * Strong picture support 	<ul style="list-style-type: none"> * Phrase change in each sentence 	<ul style="list-style-type: none"> * HFW: there, are, in, on, that * Punctuation: dash, exclamation mark
BB. 4	What's around the Corner 	<ul style="list-style-type: none"> * Repeated question * Strong picture support 	<ul style="list-style-type: none"> * Incomplete sentences 	<ul style="list-style-type: none"> * Question-and-answer structure * Punctuation: question mark
BB. 3	Sleeping 	<ul style="list-style-type: none"> * Strong picture support * Rhyme 	<ul style="list-style-type: none"> * Structural changes on pages 4 and 7 * Word change on each page 	<ul style="list-style-type: none"> * HFW: sleep, in, the, on * Compound words: goldfish, inside
BB. 5	Pete's New Shoes 	<ul style="list-style-type: none"> * Repetition: He tried on some... * Strong picture support 	<ul style="list-style-type: none"> * Word and phrase changes * Contractions: they're, can't 	<ul style="list-style-type: none"> * HFW: he, tried, on, some, said * Punctuation: exclamation mark, question mark, speech marks
BB. 4	The Printing Machine 	<ul style="list-style-type: none"> * Clear illustrations * Repetitive sentence structure 	<ul style="list-style-type: none"> * Additional text in some illustrations * Understanding of the printing process 	<ul style="list-style-type: none"> * Base word and endings: print/printing/printed * Hyphenated word: all-colour
BB. 5	The Wide Mouthed Frog 	<ul style="list-style-type: none"> * Strong picture support * Repetitive sentence Structure 	<ul style="list-style-type: none"> * Contractions: I'm, don't * Punctuation: speech mark * Question-and-answer format 	<ul style="list-style-type: none"> * Compound words: grasshopper, butterfly
BB. 4	Mrs Bold 	<ul style="list-style-type: none"> * Strong picture support 	<ul style="list-style-type: none"> * Changes from present tense to past tense * Speech bubbles 	<ul style="list-style-type: none"> * HFW: she * Punctuation: question mark, exclamation mark

Book Bands Per Title	GR Level 6 Early B	Reading Age: 6.6-7.5	Book Bands 3-7	Reading Recovery 5-16 Cliff Moon Brown
BB. 4	The Wobbly Tooth 	* Clear illustrations * Repetitive sentence structure	* Dialogue * Punctuation: speech marks, exclamation mark	* HFW: pull, out, looked, said
BB. 4	Skin 	* Strong picture support * Repetition and rhyme	* Challenge of sentence structure on pages 14 to 16 * Sentences continue over two pages	* HFW: skin, is, has * Opposites * Punctuation: exclamation mark, commas in a series
BB. 5	Woolly Woolly 	* Strong picture support * Repetitive sentence structure	* Dialogue	* HFW: woolly, knit, went * LSR: blends and digraphs sw, str, kn
BB. 4	T'J's Tree 	* Clear illustrations	* Dialogue	* HFW: tree, this, gave * Punctuation: question mark
BB. 7	What Tommy Did 	* Strong picture support * Repetitive phrase: My dad said...	* Sentence and structural changes * Contractions: don't, it's	* HFW: tried, like
BB. 5	Lilly Lolly Little-Legs 	* Clear illustrations * Repetitive sentence beginnings	* Contractions: can't, I'm	* Alliteration: Lilly-Lolly Little-Legs * Punctuation: question mark, exclamation mark
	GR Level 7 Early C	Reading Age: 7-7.11	Book Bands 4-7	Reading Recovery 10-20 Cliff Moon Green
BB. 5	Bossy Bettina 	* Familiar themes * Predictable sentence structure	* Some challenging vocabulary: decided, enough	* HFW: always, has, to, whenever, we, play
BB. 7	Goodness Gracious 	* Rhyme and rhythm * Strong picture support	* Phrase changes * Hyphenated words: slippety-slop, jumpety-jump	* HFW: goes, people, with, say, when, they * Rhyming words: side/wide, slop/slip, fill/bill
BB. 5	In The Park 	* Rhyme and rhythm * Strong picture support	* Continuous sentence over two pages * Changes in sentence format	* HFW: in, the, park, some, have, saw * Plural nouns: legs, wings
BB. 5	No Extras 	* Strong picture support * Repetitive phrase: I'm only taking my...	* Contractions: I'm, I've, we're	* HFW: my

Book Bands Per Title	GR Level 7 Early C	Reading Age: 7-7.11	Book Bands 4-7	Reading Recovery 10-20 Cliff Moon Green
BB. 6	Pizza for Dinner 	* Repeated phrase: I watched Dad... Then I copied...	* Phrase changes each page	* Contractions: I'm, let's, don't
BB. 4	BMX Billy 	* Interesting theme * Clear photographs	* Sentence and structural changes on each page * Photographs enhance rather than directly support the text	* HFW: was, too, ride
BB. 5	Dad 	* Strong picture support * Repeated sentence * Days of the week	* Some challenging vocabulary: berries, light	* HFW: didn't, mind, went * Word ending "ing": fishing, camping, looking
BB. 5	The Hungry Chickens 	* Strong picture support * Rhyme	* Ordinal numbers	* HFW: said, with, can, find, this, little, you
BB. 4	Ten Little Caterpillars 	* Rhyme, repeated phrases * Picture support	* Ordinal numbers * Phrase change in each sentence * Change in sentence pattern on pages 11 and 12	* Doubled consonants: wriggled, jiggled, gobbled
BB. 6	Only and Octopus 	* Picture support * Repeated sentence structures	* Phrase change on every page	* HFW: too, only, all, this
BB. 6	Boxes 	* Strong picture support * Repeated text structure	* Compound words: anything, something, airmail	* Bold print for emphasis * Position of adjectives in sentences * Shape and size of words
BB. 6	Hippo's Hiccups 	* Strong picture support * Repeated phrases and refrain	* Some unfamiliar vocabulary * Sentence structure * Stage directions	* Bold print for emphasis * HFW: know, how, rid, always, try
BB. 5	Dad's Bathtime 	* Clear illustrations * Speech and "imagination" bubbles	* Sentence structure changes	* HFW: think, what, about * Contractions: wouldn't, I'll, can't, there's, what'll, let's
BB. 6	A Brand New Butterfly 	* Strong photographic support	* Complex sentence structures * Some challenging vocabulary	* Non-fiction text * Adverbs: ("ly" endings): gently, slowly

Gregor the
Grumblesome Giant



BB.
6

- * Strong picture support
- * Repeated sentence structures
- * Repeated refrain
- * Rhyme

* Some challenging vocabulary

- * Alliteration
- * Pattern of counting words:
two, four, and so on

Emma's Problem



BB.
7

- * Clear illustrations
- * Sequence of seasons

* Sentence structure changes
* Some challenging vocabulary

- * Contractions: couldn't, didn't
- * Compound words: something,
somehow

The Crab at the
bottom of the sea



BB.
5

- * Repeated words and phrases

* Sentence and structural
changes
* Amount of print on page

- * Language of a storyteller

Just My Luck



BB.
7

- * Strong picture support
- * Repetitive refrain

* Sentence and structural
changes

- * Punctuation: exclamation
mark, speech marks
- * HFW: just, luck, school, were,
there

Buffy's Tricks



BB.
4

- * Strong picture/text match
- * Repetitive refrain

* Word ending "ing": burying,
chasing, fetching

- * HFW: liked, better

Philippa and the
Dragon



BB.
6

- * Strong picture support
- * Repetitive sentences

* Compound words: classroom,
without, playtime, lunchtime,
everyone
* Contractions: I'm, don't

- * HFW: children, some, little, hid

Making Caterpillars
and Butterflies



BB.
6

- * Strong picture support
- * Picture labels

* Instruction format
* Punctuation: colons

- * HFW: cut, one, from, two, make

What is Bat?



BB.
5

- * Strong picture support

* Dialogue
* Contractions: you're, he's,
we're

- * HFW: not, have, our

When I'm Older



BB.
5

- * Strong picture support
- * Repetitive refrain on page 13

* Change in sentence structure

- * Contractions: you're, I'm, I'll

Whatever will
these Become?

















BB.
5










- * Rhyme and rhythm
- * Repetitive sentence structure
- * Strong picture support











* Poetic text structure
* Captions
* Punctuation: question mark,
commas in a series





- * HFW: if, a, and, what, these











Book Bands Per Title	GR Level 8 Early D	Reading Age: 7-7.11	Book Bands 5-8	Reading Recovery 9-20 Cliff Moon Green
	A Friend			
BB. 5		<ul style="list-style-type: none"> * Rhyme and rhythm * Strong picture support 	<ul style="list-style-type: none"> * Poetic structure * Sentence continued over two pages 	<ul style="list-style-type: none"> * HFW: I'd of, the, come, but, on, came * Rhyming words: year, near; ground, around; night, sight
	Daniel			
BB. 5		<ul style="list-style-type: none"> * Clear illustrations * Repeated sentences 	<ul style="list-style-type: none"> * Dialogue * Additional text in illustrations 	<ul style="list-style-type: none"> * HFW: can, I, come, in, said, no, go, so, she * Speech bubbles * Direct speech
	The Two Little Mice			
BB. 6		<ul style="list-style-type: none"> * Repetition of phrases and refrain * Cumulative structure * Strong picture support 	<ul style="list-style-type: none"> * Endings: cry, cried, crying 	<ul style="list-style-type: none"> * HFW: why, are, you, has, not, come * Traditional beginnings: Once upon a time
	The Fastest Gazelle			
BB. 6		<ul style="list-style-type: none"> * Clear illustrations * Repeated sentences 	<ul style="list-style-type: none"> * Contraction: let's, isn't * Some text in speech bubbles 	<ul style="list-style-type: none"> * HFW: go, and, see, ran, on, with, for, me * Punctuation: speech marks, exclamation mark, comma
	The Frogs Princess			
BB. 6		<ul style="list-style-type: none"> * Familiar traditional tale theme and language * Strong illustrations carry the story-line 	<ul style="list-style-type: none"> * Dialogue * Onomatopoeia: swish! 	<ul style="list-style-type: none"> * HFW: first, second, third, back * Number words
	Wind and Sun			
BB. 6		<ul style="list-style-type: none"> * Strong picture support 	<ul style="list-style-type: none"> * Punctuation: exclamation mark, Dash, ellipsis, speech marks * Prefix "un": undid, untied 	<ul style="list-style-type: none"> * HFW: one, was, I, can, and, of, up, who * Comparative: stronger * Contraction: couldn't, let's
	Why Elephants Have Long Noses			
BB. 6		<ul style="list-style-type: none"> * Strong picture support 	<ul style="list-style-type: none"> * Sentence and structural changes 	<ul style="list-style-type: none"> * HFW: had, this, is, of * Base words and endings: close-closer; grab-grabbed; pull, pulled; want, wanted
	The Dinosaur's Cold			
BB. 6		<ul style="list-style-type: none"> * Rhyme and rhythm * Repeated refrain 	<ul style="list-style-type: none"> * Dialogue 	<ul style="list-style-type: none"> * HFW: the, with, his, he, then, put, how, you
	I Have a question, Grandma			
BB. 6		<ul style="list-style-type: none"> * Strong picture support * Repeated sentence structure 	<ul style="list-style-type: none"> * Grandmother asks a question, then answers it 	<ul style="list-style-type: none"> * HFW: does, your, little, one * Question-and-answer format
	How Fire Came to Earth			
BB. 7		<ul style="list-style-type: none"> * Supportive illustrations * Repetitive phrases * Familiarity with animals' appearances 	<ul style="list-style-type: none"> * A lot of text on some pages 	<ul style="list-style-type: none"> * Direct speech * Punctuation: question mark, exclamation mark * Onomatopoeia: whoosh!










Book Bands Per Title	GR Level 8 Early D	Reading Age: 7-7.11	Book Bands 5-8	Reading Recovery 9-20 Cliff Moon Green
BB. 7	Monkey and Fire 	* Strong picture support * Repeated phrases	*Challenging vocabulary: flickering, cracking, hissing, roaring, sizzled, steamed, blazing	* HFW: who, asked, come
BB. 6	The Queen's Parrot 	* Repeated phrases	*Following and reading play format * Text (stage directions) not intended to be read aloud	* Contraction: I've, you're, I'll, it's, wouldn't, can't, didn't, who's * Features of play format * Bold type for emphasis
BB. 6	Too Much Noise 	* Repeated phrase and refrain * Humour	*Drawing inferences from picture cues	* Compound words: nobody, inside, anyway, outside * LSR: "ow": shouted, cow, outside
BB. 7	How Turtle Raced Beaver 	* Illustrations * Familiar story-line	* Some difficult vocabulary	* Double-page illustrations * Border pattern * Direct speech
BB. 5	Papa's Spaghetti 	* Repeated sentences * Cumulative story-line	* Contractions: here's, there's don't, I'll * Dialogue	* HFW: with, our, but, then * LSR: "sp" blend: spaghetti, spider
BB. 7	Vagabond Crabs 	* Rhyme * Photographs	* Poetic structure * Change from rhyme to prose	* Punctuation: commas in a series
BB. 6	The Deer and the Crocodile 	* Illustrations * Many familiar words	* Direct speech	* Border patterns * Number words
BB. 7	Trees 	* Rhyme * Photographs * Repeated sentence structure	* Some difficult vocabulary	* Several photographs to each double page * Change of focus on page 16
BB. 5	Mice 	* Photographs * A clear sequence of events	* Some difficult spelling, such as exercise	* Page design, with text panel over photographs * Plural forms: mouse, mice; baby, babies
BB. 5	The Barnabys' New House 	* Illustrations support the text * Sequential story-line * Repeated sentence beginnings	* Some challenging text	* Busy illustrations * Past tense of irregular verbs: drew, made











Book Bands Per Title	GR Level 8 Early D	Reading Age: 7-7.11	Book Bands 5-8	Reading Recovery 9-20 Cliff Moon Green
	My House			
BB. 5		<ul style="list-style-type: none"> * Repeated sentence beginnings * Illustrations 	<ul style="list-style-type: none"> * Some difficult words: fierce, magical * Imaginary visitors 	<ul style="list-style-type: none"> * The fence between imaginary and real words * Word endings: teaches, brings, means
	Gallo and Zorro			
BB. 8		<ul style="list-style-type: none"> * Illustrations support text * Direct speech * Thought bubbles 	<ul style="list-style-type: none"> * A lot of text on some pages * Some difficult vocabulary 	<ul style="list-style-type: none"> * Punctuation: question mark, exclamation mark, ellipsis
	Rice Cakes			
BB. 6		<ul style="list-style-type: none"> * Illustrations * Repeated phrases * Familiar folktale theme * Direct speech 	<ul style="list-style-type: none"> * Some difficult vocabulary * Play format may be unfamiliar 	<ul style="list-style-type: none"> * Stage directions * Punctuation: exclamation mark, question mark
	Half for You, Half for Me			
BB. 6		<ul style="list-style-type: none"> * Illustrations support text * Direct speech 	<ul style="list-style-type: none"> * Large amount of text on page * Unusual traditional story 	<ul style="list-style-type: none"> * Punctuation: question mark, exclamation mark * Contractions: I've, let's, I'll
	GR Level 9 Fluent A	Reading Age: 7-7.11	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Grey
	Grandpa's Birthday			
BB. 7		<ul style="list-style-type: none"> * Clear illustrations * Rhyme 	<ul style="list-style-type: none"> * Some words may be unfamiliar: piòata, mariachi 	<ul style="list-style-type: none"> *Banner format for text *Larger print for emphasis
	Souvenirs			
BB. 7		<ul style="list-style-type: none"> * Illustrations * Repeated sentence structure 	<ul style="list-style-type: none"> * Concept of a "charm bracelet" * Unusual illustrations * Thought bubbles 	<ul style="list-style-type: none"> * Hyphenated words: bric-a-brac, double-decker * Compound words: surfboard, windmill
	Awumpalema			
BB. 8		<ul style="list-style-type: none"> * Clear illustrations * Repeated sequence of events 	<ul style="list-style-type: none"> * Amount of text on some pages * "Made-up" words 	<ul style="list-style-type: none"> * Folk-tale format, with an imaginary explanation for a real situation
	The Two Foolish Cats			
BB. -		<ul style="list-style-type: none"> * Humour * Lively illustrations * Predictable ending 	<ul style="list-style-type: none"> * Play format * "Stage directions" in italics 	<ul style="list-style-type: none"> * Narrative written in the form of a play * Use of capitals, italics, and exclamation marks to indicate intonation
	Turtle Flies South			
BB. 8		<ul style="list-style-type: none"> * Illustrations * Clear text layout 	<ul style="list-style-type: none"> * Direct speech 	<ul style="list-style-type: none"> * "Bird's-eye view" artwork (page 10) * "Flying turtle" page numbers * Ending similar to other fables











Book Bands Per Title	GR Level 9 Fluent A	Reading Age: 7-7.11	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Grey
BB. 6	Tommy's Treasure 	* Illustrations * Links between occupations and concerns	* New question per page	* Direct speech * Question-and-answer format * Contractions: can't, it's * Punctuation: exclamation mark, question mark, dash
BB. 7	Don't Worry 	* Readers want to know the solution to the problem	* Some large blocks of text	* Suffixes: "ed", "er" * Contractions: don't, I'll, didn't, I'm
BB. 10	Morning Star 	* Picture support	* Large blocks of text * Difficult words: pretended, horizon, disappeared, dightened * Difficult concepts: horizon, rim of the world	* Italics for emphasis * Capitalisation for emphasis
BB. -	The Dragon Who Had The Measles 	* Humour * Illustrations match the text	* Some difficult words for this level: immediately, almighty, disappeared	* Punctuation: dash, hyphen
BB. 8	He Who Listens 	* Picture/text match	* Retelling of unfamiliar traditional tale * Retelling of traditional tale with reference to modern reader (we, page 16)	* Suffixes: "ed", "ing", "less" * Blends: "cl", "cr" * Double vowel: "ee"
BB. 8	Cat Concert 	* Familiar theme * Rhyming words * Last line is repeated in each verse	* Poetic language with "abbreviated" sentences	* Capital letter to start each line of verse * Use of commas
BB. -	The Beekeeper 	* Excellent photographs * Interesting topic	* Technical vocabulary * Unusual concepts	* Glossary * Punctuation: colon
BB. -	Something Soft for Danny Bear 	* Clear plot, with parallels to a well-known story * Supportive illustrations	* Unusual word: bingo!	* Direct speech * Punctuation: speech marks, question mark * Alliteration: pushing/pulling, grunting/groaning
BB. -	Diary of a Honeybee 	* Clear, attractive photographs * Text divided into days, with clear headings	* Some difficult vocabulary and unusual plural forms	* Diary format * Interesting facts * Glossary
BB. 9	Scare-Kid 	* An engaging plot * Humour * Supportive illustrations	* Some difficult vocabulary	* Singular and plural nouns: crow, crows; berry, berries; bush, bushes * Base words and affixes

Book Bands Per Title	GR Level 9 Fluent A	Reading Age: 7-7.11	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Grey
	Friends are Forever	* Illustrations support text	* Variety of sentence structures	* Punctuation: question mark * Using capital letters for emphasis
BB. -				
	Knit, Knit, Knit, Knit	* Good text/illustration match	* "Silent k" in knit	* Question-and-answer format * Punctuation: speech marks
BB. 6				
	Tongues	* Clear photographs * Description of each in it's own section	* Some difficult vocabulary/ concepts: vacuum, evaporates, dissolve	* Index * Combination of photographs and descriptive text
BB. 10				
	GR Level 10 Fluent B	Reading Age: 7-7.11	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Grey
	Duck Magic	* Labelled photographs * Text arranged under headings	* Some difficult concepts: hybrid, predator, moult	* Labels * Diagrams * Contents and index pages
BB. -				
	The Lonely Giant	* Strong picture support * Coloured type for dialogue	* Text in illustrations * Text position changes	* LSR: soft g, giant * Spelling: double letters - puzzled, suddenly, bigger, knitting, woolly
BB. 8				
	The Oogly Gum Chasing Game	* Strong picture support * Repetitive text	* Additional text in illustrations	* Rhyming and onomatopoeic words: oozy, goozy * Alliteration: great green * Hyphenated names: Sir Bounce- a-lot, Sir Boast-a-lo
BB. 9				
	Alison Wendlebury	* Repetitive phrases * Coloured type for direct speech	* Text written in the first person	* Punctuation: dash
BB. -				
	The T-Shirt Triplets	* Strong picture support * Repetitive phrases	* Ordinal numbers * Direct speech	* Hyphenated words: mix-up, T-shirts
BB. 8				
	The Pumpkin House	* Strong picture support * Repetitive text structure	* Text layout	* Italicised word grow for emphasis
BB. 7				
	The Little Girl and Her Beetle	* Strong picture support * Cumulative story structure	* Volume of text on each page	* Initial capital letters for names
BB. 7				

Book Bands Per Title	GR Level 10 Fluent B	Reading Age: 7-7.11	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Grey
	Dogstar			
BB. 7		* Strong picture support	* Complex vocabulary	* Compound words: dogstar, skate board, pawprint * Hyphenated words: one-man, thank-you sound-proof
	Don's Handplant			
BB. 10		* Strong photographic support * Cartoon drawings support text	* Non-fiction format * Unusual text layout	* Punctuation: ellipsis, possessive apostrophe
	The Hare and the Tortoise			
BB. 8		* Strong picture support * Repetitive sentence structure * Coloured type for dialogue	* Text in illustrations * Some challenging vocabulary: challenge, boasting, appeared	* Rhyme
	The Skeleton on the Bus			
BB. 10		* Strong picture support * Predictable story-line	* Dialogue	* Spelling: doubling final letter (shop, shopping; knit, knitting; grab, grabbed) double letters (poodle, feed, sleeve, lettuce, nibble, opposite)
	Zoe at the Fancy Dress Ball			
BB. -		* Strong picture support	* Dialogue	* Punctuation: dash, ellipsis, comma, exclamation mark
	Camping with Claudine			
BB. -		* Strong picture support	* Letter format * Contractions: we're, haven't, it's	* Letter format, the use of a postscript (PS)
	Never Bored on Boards			
BB. -		* High interest level * Strong photographic support	* Specialised vocabulary	* Contents and index pages * "Lingo" panels
	Oh, Columbus			
BB. 8		* Strong picture support * Predictable story structure	* Extensive use of dialogue * Text position changes from page to page	* Verbs used for specific characters: howled, whined, pawed * Contractions: isn't, I'm, it's
	A Bull in a China Shop			
BB. 9		* Rhyme and rhythm	* Some challenging vocabulary	* Capitalised words for emphasis
	Mr Pepperpot's Pet			
BB. 8		* Strong picture support * Repetitive text structure	* Characters' names * Additional text in illustrations	* Punctuation: possessive apostrophe * Alliteration: lizard leaped, tortoise tumbled

Book Bands Per Title	GR Level 10 Fluent B	Reading Age: 7-7.11	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Grey
	Lucy Meets a Dragon 	* Strong picture support	* Some unfamiliar sentence structures	* Words with "ing" endings: run/running; tickle/tickling
BB. 10				
	GR Level 11 Fluent C	Reading Age: 7.6-8.5	Book Bands 8-10	Reading Recovery 20+ Cliff Moon Orange
	The Gribblegrot from Outer Space 	* Rhyme and rhythm * "Fantastic" artwork	* Difficult vocabulary: thunderous, gigantic * New concepts: black hole, edge of the universe * Knowledge of outer space	* Descriptive vocabulary * Names of planets
BB. -				
	Crunch, Munch, Lunch 	* Adaptations of some well-known rhymes	* Unpredictable words * Some difficult vocabulary	* Different forms of writing: limericks, poems, jokes, shape poems
BB. -				
	Yellow Overalls 	* Strong text/illustration match	* Some unusual vocabulary	* Parallel stories: two towns, two armies, two, queens and kings * Contractions: there's, can't, shouldn't, I've, there'll
BB. 8				
	The Trojan Horse 	* Strong text/illustration match * Clearly defined characters	* Unfamiliar names * Concept of myths	* Sentence beginnings: together, finally, stealthily * Use of map * Reference to modern reader
BB. 8				
	Cass becomes a Star 	* Strong text/photo match * Clear sequence of events	* Some challenging vocabulary	* "Sequence" words: one day, not long after, after that, then
BB. -				
	Snow Goes To Town 	* Strong picture support	* Some difficult vocabulary * Compound words: sunshine, supermarket, lamppost	* LSR: sc, squ
BB. -				
	The Little Spider 	* Strong picture support * Repeated phrase: a good place to live	* Irregular past-tense verbs * Some complex sentences	* Formation of past-tense: fly, flew; draw, drew; sweep, swept
BB. 9				
	Something is Waiting 	* Photographs * Repeated phrase: it might be...	* Some difficult vocabulary * Poetic structure	* Close-up photography
BB. -				

Book Bands Per Title	GR Level 11 Fluent C	Reading Age: 7.6-8.5	Book Bands 8-10	Reading Recovery 20+ Cliff Moon Orange
	Why The Sea is Salty 	* Clear illustrations	* Complex sentences	* Traditional tale opening phrase: Many, many years ago... * Comma to separate sentence phrases * Use of footnote (page 8)
BB. 8	Look Out For Your Tail 	* Rhyme and rhythm * Short lines of text * Wonderful illustrations * Humour	* Illustrations tell a part of the story not included in the text	* Rhyming words: tail, trail; ground, found; hole, stroll
BB. 8	The Three Sillies 	* Clearly structured plot * Humour * Strong picture/text match	* Some unusual sentence structure	* Use of simple illustrations between sections of the text * Bold type for emphasis
BB. 10	Rosie's House 	* Illustrations * Simple language	* Inferring what the author is saying about making friends	* "Guinea pig" border on each page * Capitals for emphasis
BB. -	The Best Birthday Present 	* Strong picture support	* Italic words for emphasis	* Possessive apostrophe: Jake's birthday, Dr Evan's farm, Thunder's back, Jake's feet * Contractions: wasn't, it's, I'm, don't, let's you'll
BB. -	Bringing The Sea Back Home 	* Clear plot and text structure * Supportive illustrations	* Some challenging vocabulary	* Changing text borders * Similes: as green as emeralds; sparkles like jewels in the sun
BB. 10	Vicky The High Jumper 	* Illustrations * Strong story-line	* Some difficult vocabulary	* Past tense of irregular verbs: found, sung, built, threw, bought
BB. 9	The Monster Of Mirror Mountain 	* Clear story-line * Supportive illustrations * Humour	* Understanding the "twist" at the end of the story	* Prepositions: in, to, as, on, for * Words describing feelings: brave, determined, excited
BB. -	The Frog Who Thought He Was A Horse 	* Strong picture support * Coloured type for dialogue	* Punctuation: speech marks, exclamation mark, ellipsis * Soft "c": advice, notice	* Hyphenated words: merry-go-round, up-and-down * Contractions: I'm, don't, that's, you'll, he's
BB. -	The Selfish Giant 	* Strong picture support	* Complex descriptive language * Personification	* Suffix "ly": sweetly, happily, bitterly, gently, safely

Book Bands Per Title	GR Level 12 Fluent D	Reading Age: 7.6-8.5	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Orange
	The Ant and the Grasshopper	<ul style="list-style-type: none"> * Illustrations * Some repeated phrases * Cumulative format 	<ul style="list-style-type: none"> * Unfamiliar animals * Some difficult vocabulary 	<ul style="list-style-type: none"> * Character icons * Stage directions in italics * Contractions: that's, don't, let's, I'm, it's, I'll, haven't
BB. -				
	Grandad	<ul style="list-style-type: none"> * Illustrations * Familiar theme 	<ul style="list-style-type: none"> * Understanding Adam's feelings * Some difficult vocabulary 	<ul style="list-style-type: none"> * Direct speech * Hyphenated words: fishing-tackle, fishing-rod
BB. 10				
	In The City of Rome	<ul style="list-style-type: none"> * Familiar words * Repeated phrase: there is a... 	<ul style="list-style-type: none"> * Detailed instructions * Sentences continued over two pages 	<ul style="list-style-type: none"> * Positional language: in, leads to, inside, from, up, out, opens to, next to * Many high-frequency words
BB. 5				
	Tony and the Butterfly	<ul style="list-style-type: none"> * Clear illustrations * Direct speech 	<ul style="list-style-type: none"> * Some difficult vocabulary * Fiction combined with non-fiction 	<ul style="list-style-type: none"> * Contractions: what's, I've, can't, we've, I'm, there's * Possessive apostrophe: butterfly's, Tony's
BB. 8				
	The Boy Who Went To The North Wind	<ul style="list-style-type: none"> * Illustrations * Play format 	<ul style="list-style-type: none"> * Some difficult vocabulary 	<ul style="list-style-type: none"> * Bold type for each character's part * Text (stage directions) which is not read aloud
BB. 7				
	The Three Magicians	<ul style="list-style-type: none"> * Illustrations * Repeated sentences 	<ul style="list-style-type: none"> * Large amounts of text on some pages * Some difficult vocabulary 	<ul style="list-style-type: none"> * Fairy-tale style illustrations * The magicians' song
BB. 9				
	The Cabbage Princess	<ul style="list-style-type: none"> * Lively illustrations * Humour 	<ul style="list-style-type: none"> * Unusual behaviour for a princess * Difficult concepts: dragons = problems; treasures = rewards 	<ul style="list-style-type: none"> * Contractions: you'll, haven't, you've, I've, it's, would've
BB. 8				
	Clouds	<ul style="list-style-type: none"> * Illustrations * Graphs and diagrams * Index and contents page 	<ul style="list-style-type: none"> * Some difficult vocabulary and concepts 	<ul style="list-style-type: none"> * Definition of terms * Reading a graph
BB. -				
	The Smallest Tree	<ul style="list-style-type: none"> * Illustrations 	<ul style="list-style-type: none"> * Difficult concept: that trees talk and have feelings 	<ul style="list-style-type: none"> * Irregular past-tense verbs: felt, saw * Direct speech
BB. 7				
	Misha Disappears	<ul style="list-style-type: none"> * Illustrations 	<ul style="list-style-type: none"> * Some challenging vocabulary 	<ul style="list-style-type: none"> * Though bubbles * Type in illustrations * Capitals for emphasis * Contractions: Misha's, hadn't, didn't, Ben's, she'd, you're, I'll
BB. 8				

Book Bands Per Title	GR Level 12 Fluent D	Reading Age: 7.6-8.5	Book Bands 7-10	Reading Recovery 20+ Cliff Moon Orange
BB. 9	Rabbits 	<ul style="list-style-type: none"> * Clear photographs * Diagrams * Non-fiction supports: contents, index and captions 	<ul style="list-style-type: none"> * Challenging vocabulary and concepts: ranking, contaminated, parasites 	<ul style="list-style-type: none"> * Alternative words in parentheses * Index entries
BB. 7	The White Horse 	<ul style="list-style-type: none"> * Illustrations 	<ul style="list-style-type: none"> * Some difficult vocabulary * Unfamiliar lifestyle 	<ul style="list-style-type: none"> * Contractions: what'd, wouldn't, I'd, we'd, you'd, that's, they're, wasn't, where's * Compound words: rainbows, moonlight
BB. 10	Charlie 	<ul style="list-style-type: none"> * Illustrations * Knowledge of clouds as part of weather patterns 	<ul style="list-style-type: none"> * Some difficult vocabulary * Personification 	<ul style="list-style-type: none"> * Irregular past-tense verbs: shrank, fell
BB. -	Baba Yaga 	<ul style="list-style-type: none"> * Illustrations * Traditional tale format 	<ul style="list-style-type: none"> * Some difficult vocabulary: grime, glimmered, dismal 	<ul style="list-style-type: none"> * Use of different type to denote each object's "voice" * Inset illustrations show additional aspects of story
BB. 10	I'm A Chef 	<ul style="list-style-type: none"> * Illustrations * Step-by-step instructions 	<ul style="list-style-type: none"> * Some difficult vocabulary 	<ul style="list-style-type: none"> * Procedural text * Table of contents * Glossary
BB. 8	Rapunzel 	<ul style="list-style-type: none"> * Illustrations * Repetitive phrase: Rapunzel! Rapunzel! let down your hair 	<ul style="list-style-type: none"> * Some unusual sentence beginnings * Challenging vocabulary: tresses, crave, plait, skein 	<ul style="list-style-type: none"> * Traditional tale elements * Traditional tale language: once upon a time, alas, cost what it may
BB. -	I Love the Beach 	<ul style="list-style-type: none"> * Photographs 	<ul style="list-style-type: none"> * Some difficult vocabulary * Complicated concepts * Figurative language 	<ul style="list-style-type: none"> * Words used in unusual contexts
BB. 8	Crosby Crocodile's Dignoise 	<ul style="list-style-type: none"> * Illustrations * Direct speech 	<ul style="list-style-type: none"> * Some difficult vocabulary * Unusual sentence structure 	<ul style="list-style-type: none"> * Alliteration: laughed the lizards, cackled the rookaburras. * Similes: bumpy as a pickle, green like mouldy bread.