



THE **PUBLISHERS**
ASSOCIATION

EYFS Resource Survey

Promoting young children's speaking and listening skills

Introduction

This document is the outcome of a collaborative project between The National Strategies, The British Educational Suppliers' Association and The Publishers Association at the request of the DCSF. Its purpose is to provide teachers and practitioners with an indicative list of published resources suitable for developing young children's speaking and listening skills in line with the principles of the Early Years Foundation Stage and in response to the Independent Review of the teaching of early reading (March 06).

Members of these associations were invited to submit resource details and these have been collated here in a downloadable format. For each resource, there is a brief description, an indicative age range and a summary of the aspects of language addressed. The list of resources is not exhaustive and does not in any way constitute a Quality Assurance programme. It is an attempt to exemplify the breadth of resources available. The document will be revised periodically and updated as new resources are published. In this way teachers and practitioners will be kept informed about the very best resources available to enhance their provision for developing speaking and listening.

The following pages show approved resources from Kingscourt/McGraw-Hill.

Template 19		
Publisher	Kingscourt McGraw-Hill	
Series name	Big Books	
Resource name	Old Macdonald Had a Farm; There's a Hole in My Bucket; This Old Man; Eensy Weensy Spider	
General description of resource <i>(main content, purpose and aims)</i>	Four titles - each with Big Books, small copies and audio tape. Allows pupils the chance to hear, see and sing these familiar titles - Old MacDonald Had a farm, There's a Hole in my Bucket, This Old Man, Eensy Weensy Spider	
Resource Type :	Date of last edition: 2002	
A resource mainly for teacher use?	Big Books, Small copies and Audio tape	
Approximate target age range	3-8	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Hearing, Seeing and Singing familiar rhymes.
Vocabulary Development	CLLD PSED CD	Exploring vocabulary through songs and narrative.
Narrative (Grammatical Development)	CLLD PSED CD	Work arises from song books, narrative is explored through music.
Attention and Listening	CLLD PSED CD	Pupils can learn the songs through seeing the big books and following the small books with the tapes.
Receptive Language (Comprehension)	CLLD PSED CD	Developing vocabulary and comprehension through song books.

Links for further information:

www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730

Template 20	
Publisher	Kingscourt McGraw-Hill
Series name	Story Chest
Resource name	Various titles including Mrs Wishy Washy Big Book with CD-ROM
General description of resource <i>(main content, purpose and aims)</i>	Series of 10 Big Books each with a CD-ROM plus a further 22 Big Books and levelled reading books suitable for developing early reading skills. The CD-ROM shows the author reading the text and a variety of activities to support teaching opportunities. Characters like Mrs Wishy Washy and The Meanies appear in a series of titles. The books contain well spaced clear text containing key words and sounds. Reading Recovery Levelled.
Resource Type :	Date of last edition: 2007
A resource mainly for teacher use?	10 Big Books with supporting CD-ROM. 22 further Big Book titles. Reading books aimed at early levels of reading recovery.
Approximate target age range	3-6
Is the resource appropriate for intervention as a 'catch up'?	Yes - <i>these titles are suitable for both the catch up programme and reading recovery levels can be found on our website.</i>
Is the resource appropriate for older children with SEN?	No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Alliteration, rhyme, and simple text with high frequency words. Songs on the CD-ROMs allow children to hear as well as see letters and sounds.
Vocabulary Development	CLLD PSED CD	The books introduce vocabulary through story books pupils want to read. The CD used on a whiteboard also enables teaching of these skills.
Narrative (Grammatical Development)	CLLD PSED CD	The narrative is explored through the text and on a whiteboard.
Attention and Listening	CLLD PSED CD	Pupils hear and learn a song then sing it back only accompanied by the music.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and Comprehension are taught through Big Books, whiteboards and reading books.

Links for further information:

www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730

Template 21		
Publisher	Kingscourt McGraw-Hill	
Series name	Wordless Big Books	
Resource name	Wordless Big Books	
General description of resource <i>(main content, purpose and aims)</i>	A set of six Big Books with no words - enabling users to create their own stories using the illustrations as a stimulus. The books are not all illustrated in the same style and have appeal to any age and users can use any language - ideal for EAL.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Six Big Books with teaching ideas printed on inside back cover. The title can be used as a starting point for ideas. The Thieves, The Hunt, John and the Bear, The Key, The Prince, Todd's Pet Alien.	
Approximate target age range	3-15	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes - <i>pupils of any age will be happy to work with these books developing skills they have yet to achieve.</i>	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CL	Teachers can use the books to demonstrate key sounds and words including alliteration, rhyme, and the formation of sentences.
Vocabulary Development	CLLD PSED CL	Pupils can be encouraged to experiment and use unfamiliar words to create their stories. Only their imagination restricts them. They can develop main characters and sequence events.
Narrative (Grammatical Development)	CLLD PSED CL	Teachers can use these Big Books to develop spelling and sentence formation as pupils create and write their stories. They also encourage pupils to experiment and self correct.
Attention and Listening	CLLD PSED CL	The vibrant illustrations will gain pupils attention as they create their stories and then as they read their stories to an audience will take part in both speaking and listening.
Receptive Language (Comprehension)	CLLD PSED CL	Through these titles pupils can develop vocabulary, and comprehension. Experimenting with the meaning of text and the best way to deliver their ideas.

Links for further information:

www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730

Template 12		
Publisher	Kingscourt McGraw-Hill	
Series name	Inside Stories	
Resource name	Goldilocks and the Three Bears	
General description of resource <i>(main content, purpose and aims)</i>	Eight CD-Roms (one of which is Goldilocks – others are below) each with audio which tells the story and then has a series of activities to be done both on and off screen that support the pupil while they develop skills such as the alphabet, spelling, rhyming, and comprehension. The 8 titles: Goldilocks and the Three Bears; The Gingerbread Man; The Three Little Pigs; Three Billy Goats Gruff; Fisherman and His Wife; Red Riding Hood; Jack and the Beanstalk; Cinderella.	
Resource Type:	Date of last edition: 2003	
A resource mainly for child use?	Eight CD-ROMs, with support paper based activities which are printed from CD.	
Approximate target age range	6-8	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes - pupils up to the age of approx 10 will be happy to work with these CD-ROMs to develop early skills through games they can play with the support of an adult.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Many of the activities will support the learning of phonics through rhyme and matching while playing games.
Vocabulary Development	CLLD PSED CD	Games and activities encourage pupils to understand the meaning of words.
Narrative (Grammatical Development)	CLLD PSED CD	Games allow pupils to punctuate and spell and develop sentences all based on the story they know.
Attention and Listening	CLLD PSED CD	Each CD tells the story, some where the children listen without seeing the words.
Receptive Language (Comprehension)	CLLD PSED CD	Games and activities allow pupils to demonstrate their level of comprehension of the story they have seen or heard.
Links for further information: www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730		

Template 13		
Publisher	Kingscourt McGraw-Hill	
Series name	Kingscourt Writing Adventures	
Resource name	Mud Ants	
General description of resource <i>(main content, purpose and aims)</i>	Six Boxes that develop Creativity, Imagination, Vocabulary, Speaking, Listening and Writing. Mud Ants is the first of the series. Each Box contains a story, maps and fact cards allowing the pupils to get to know the characters. Pupils develop their own stories or solutions and develop their writing. All activities are linked to Edward De Bono's thinking hats, and hats and characters can also be printed off from the CD which can be used on a whiteboard.	
Resource Type:	Date of last edition: 2008	
A resource mainly for child use?	10 writing cards, map card, fact card, story book, activities book CD with printouts teaching notes based around a character included in a storage box.	
Approximate target age range	5-6	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes - the resource will engage pupils up to an age of approx 8yrs allowing them to develop skills they have not yet achieved.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Hearing, seeing and working with the story and cards allows pupils to develop a strong awareness of sounds.
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary through drama, and the narrative of the texts.
Narrative (Grammatical Development)	CLLD PSED CD	Working from Whiteboard, and cards and story book allows the development of these skills.
Attention and Listening	CLLD PSED CD	Pupils work together through acting, speaking and talking to write text types including stories and factual texts they also listen to the story told by their teacher.
Receptive Language (Comprehension)	CLLD PSED CD	This develops vocabulary and comprehension as pupils work with the text provided and texts they write themselves.
Links for further information: www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730		