

Curriculum for Excellence and Kingscourt Writing Adventures



Kingscourt

Contact Yvonne MacGarvie on 07958 666 288
or e-mail enquiries@kingscourt.co.uk

Overview of Kingscourt *Writing Adventures* showing how the Thinking Hats, Mystery Objects, CD ROMs and Website fit with *Curriculum for Excellence, Building the Curriculum 3: A Framework for Learning and Teaching* (The Scottish Government, 2008)

Building the Curriculum 3

outlines important messages for those involved in planning the curriculum for children and young people [in Scotland]...The purpose of [that] curriculum is to enable the child or young person to develop the “four capacities” [headlined as] successful learners, confident individuals, responsible citizens and effective contributors.

The Scottish Government, 2008, ps.3, 22

Kingscourt *Writing Adventures* place great emphasis on active, social learning approaches using a range of resources in order to develop children’s writing and thinking skills. In addition to covering a range of genres appropriate to the developmental needs of children at First - Second Stages, each pack, one for each year from P2 to P7, includes print and make activities, concrete objects, interactive media and suggestions for cross-curricular links designed to encourage children to investigate and develop different types of thinking for different tasks: creative thinking, assessing problems, logical reasoning, expressing feelings, gathering facts and information, and thinking about our thinking, i.e. metacognition. A range of possible tasks are outlined for each, providing the teacher with opportunities to promote differentiated learning as well as creating extra challenge for gifted pupils.

These tasks will help children to develop the following attributes and capabilities which contribute to the four capacities (The Scottish Government, 2008, p. 22):

<p>Successful Learners with</p> <ul style="list-style-type: none"> - enthusiasm and motivation for learning - openness to new thinking and ideas <p>and able to</p> <ul style="list-style-type: none"> - use literacy and communication skills - use technology for learning - think creatively and independently - learn independently and as part of a group - make reasoned evaluations 	<p>Confident individuals with</p> <ul style="list-style-type: none"> - self-respect <p>and able to</p> <ul style="list-style-type: none"> - relate to others - be self-aware - develop and communicate their own beliefs and view of the world
<p>Responsible Citizens with</p> <ul style="list-style-type: none"> - respect for others <p>and able to</p> <ul style="list-style-type: none"> - develop knowledge and understanding of the world - understand different beliefs and cultures - make informed choices and decisions - evaluate issues 	<p>Effective Contributors: with</p> <ul style="list-style-type: none"> - an enterprising attitude <p>and able to</p> <ul style="list-style-type: none"> - communicate in different ways - work in partnership and in teams - create and develop - solve problems

Overview of Kingscourt Writing Adventures showing how the Stories and Text Type / Genre Cards fit with Curriculum for Excellence Experiences and Outcomes for Listening and Talking; and Writing, First - Second Stages

Primary 2
Mud Ants

Key Aspects of Curriculum for Excellence First Level Experiences and Outcomes

NB: To aid planning, only the aspects of each Experience and Outcome addressed in the activities are indicated.

Activity	Listening and Talking	Writing
Story - Mud Ants Fact Cards Map Card	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	
Card 1 - Story Photocopiable sheet 1 Red Hat activity (thinking about how you feel)	<p>Creating texts: When listening and talking with others...I can exchange ... experiences... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: I can describe and share my experiences and how they made me feel. ENG 1-30a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create my own stories...with interesting structures, characters and / or settings. LIT 1-31a</p>

Activity	Listening and Talking	Writing
<p>Card 2 - Shopping List</p> <p>Photocopiable Sheet 2</p> <p>White hat activity (find out facts)</p>	<p>Creating texts: When listening and talking with others...I can exchange ... experiences, (and), ideas ... and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information. LIT 1-26a</p> <p>Creating texts: I can convey information...in different ways. LIT 1-28a/LIT 1-29a</p>
<p>Card 3 - Rhyme Patterns</p> <p>Photocopiable Sheet 3</p> <p>Blue hat activity (thinking about thinking)</p>	<p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own ... poems...with interesting structures. LIT 1-31a</p>
<p>Card 4 - Recipe</p> <p>Photocopiable Sheet 4</p> <p>Black hat activity (problem solving)</p>	<p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can convey information, describe...processes, share my opinions or persuade my reader in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 5 - Information</p> <p>Photocopiable Sheet 5</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Understanding, analysing and evaluating: To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can convey information, describe...processes, share my opinions or persuade my reader in different ways. LIT 1-28a/LIT 1-29a</p>
<p>Card 6 - Labels</p> <p>Photocopiable Sheet 6</p> <p>White hat activity (finding out about facts)</p>	<p>Understanding, analysing and evaluating: To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader... LIT 1-24a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a/LIT 1-29a</p>
<p>Card 7 - Recount</p> <p>Photocopiable Sheet 7</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can describe events... in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 8 - Fantasy story</p> <p>Photocopiable Sheet 8</p> <p>Green hat activity (creative thinking)</p>	<p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own stories...with interesting structures, characters and / or settings. LIT 1-31a</p>
<p>Card 9 - Alphabet Poem</p> <p>Photocopiable Sheet 9</p> <p>Green hat activity (creative thinking)</p>	<p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own poems...with interesting structures, characters and / or settings. LIT 1-31a</p>

Activity	Listening and Talking	Writing
Card 10 - Fact File Photocopiable Sheet 10 Mystery object Black hat activity (problem solving)	<p>Understanding, analysing and evaluating: To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader... LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas... LIT 1-26a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a/LIT 1-29a</p>

Primary 3
Bubble Cats

Key Aspects of Curriculum for Excellence First Level Experiences and Outcomes

NB: To aid planning, only the aspects of each Experience and Outcome addressed in the activities are indicated.

Activity	Listening and Talking	Writing
Story - Bubble Cats Fact Cards Map Card	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	
Card 1 - Instructions Photocopiable Sheet 1 Green hat activity (creative thinking)	<p>Understanding, analysing and evaluating: To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ...explore problems, generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can ...describe processes... in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 2 - Time Story</p> <p>Photocopiable Sheet 2</p> <p>Mystery object</p> <p>Black hat activity (problem solving)</p>	<p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own stories...with interesting structures, characters and / or settings. LIT 1-31a</p>
<p>Card 3 - Non-chronological report</p> <p>Photocopiable Sheet 3</p> <p>Fact Cards</p> <p>Story</p> <p>White hat activity (finding out about facts)</p>	<p>Understanding, analysing and evaluating: To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ...generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can ...describe processes... in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 4 - Acrostic Poem</p> <p>Photocopiable Sheet 4</p> <p>Blue hat activity (thinking about thinking)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information...and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own poems...with interesting structures (and) characters... LIT 1-31a</p>
<p>Card 5 - Colour Poem Story</p> <p>Photocopiable Sheet 5</p> <p>Red Hat activity (thinking about how you feel)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information...and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: I can describe and share my experiences and how they made me feel. ENG 1-30a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create my own poems...with interesting structures, characters and/or settings. LIT 1-31a</p>

Activity	Listening and Talking	Writing
<p>Card 6 - Explanation</p> <p>Photocopiable Sheet 6</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Enjoyment and Choice: I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn. LIT 0-01a/LIT 0-11a/LIT 0-20a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ... generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas...and use words which will be interesting...to others. LIT 1-26a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a/LIT 1-29a</p>
<p>Card 7 - Information</p> <p>Photocopiable Sheet 7</p> <p>Red Hat activity (thinking about how you feel)</p>	<p>Understanding, analysing and evaluating: To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can describe and share my experiences and how they made me feel. ENG 1-30a</p> <p>I can convey information, describe...processes, share my opinions or persuade my reader in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 8 - Traditional Tales</p> <p>Photocopiable Sheet 8</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own stories...with interesting structures, characters and / or settings. LIT 1-31a</p>
<p>Card 9 - Dialogue</p> <p>Photocopiable Sheet 9</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose... of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently (and) use appropriate punctuation... LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader... LIT 1-24a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own stories...with interesting structures... LIT 1-31a</p>

Activity	Listening and Talking	Writing
<p>Card 10 - Tongue Twisters</p> <p>Photocopiable Sheet 10</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Enjoyment and Choice: I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn. LIT 0-01a/LIT 0-11a/LIT 0-20a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ... generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas...and use words which will be interesting...to others. LIT 1-26a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a/LIT 1-29a</p>

Key Aspects of Curriculum for Excellence First Level Experiences and Outcomes

NB: To aid planning, only the aspects of each Experience and Outcome addressed in the activities are indicated.

Activity	Listening and Talking	Writing
<p>Story - The Pumpkin Cloud Calamity</p> <p>Fact Cards</p> <p>Map Card</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	
<p>Card 1 - Shape Poem</p> <p>Photocopiable Sheet 1</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information...and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own poems...with interesting structures. LIT 1-31a</p>

Activity	Listening and Talking	Writing
<p>Card 2 - Report</p> <p>Photocopiable Sheet 2</p> <p>Mystery Object</p> <p>White hat activity (finding out about facts)</p>	<p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p> <p>Creating texts: When listening and talking with others...I can exchange ... ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ...generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a/LIT 1-29a</p>
<p>Card 3 - Description</p> <p>Photocopiable Sheet 3</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ...generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 4 - Legend</p> <p>Photocopiable Sheet 4</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own stories...with interesting structures, characters and / or settings. LIT 1-31a</p>
<p>Card 5 - Instructions</p> <p>Photocopiable Sheet 5</p> <p>Red hat activity (thinking about how you feel)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can describe and share my experiences and how they made me feel. ENG 1-30a</p> <p>I can convey information, describe...processes, share my opinions or persuade my reader in different ways. LIT 1-28a/LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 6 - Performance Poetry</p> <p>Photocopiable Sheet 6</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p> <div style="border: 1px solid black; padding: 5px;"> <p>Drama: Working on my own or with others, I can show developing confidence and skills in creating and presenting drama, exploring real and imaginary situations, using for example mime, improvisation and script. EXA 112N GENERIC EXA 102B</p> </div>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information...and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own poems...with interesting structures. LIT 1-31a</p>
<p>Card 7 - Alliteration</p> <p>Photocopiable Sheet 7</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me ... generate and develop ideas or create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas...and use words which will be interesting...to others. LIT 1-26a</p> <p>Creating texts: I can convey information, describe events ...or persuade my readers in different ways LIT 1-29a</p>

Activity	Listening and Talking	Writing
<p>Card 8 - Letter Photocopiable Sheet 8</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can convey information... share my opinions or persuade my reader in different ways. LIT 1-28a / LIT 1-29a</p>
<p>Card 9 - Play Photocopiable Sheet 9</p> <p>Blue hat activity (thinking about thinking)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>Creating texts: I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Drama: Working on my own or with others, I can show developing confidence and skills in creating and presenting drama, exploring real and imaginary situations, using for example mime, improvisation and script. EXA 112N GENERIC EXA 102B</p> </div>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: I am learning to use my notes and other types of writing to help me...create new text. LIT 1-25a</p> <p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting... for others. LIT 1-26a</p> <p>Creating texts: Having explored the elements which writers use in different genres, I can use what I learn to create my own plays...with interesting structures, characters and / or settings. LIT 1-31a</p>

Activity	Listening and Talking	Writing
<p>Card 10 - Summary</p> <p>Photocopiable Sheet 10</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I know when to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p>	<p>Tools for Writing: I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</p> <p>I can write independently (and) use appropriate punctuation... LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p> <p>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas (and)...organise these in a logical sequence. LIT 1-26a</p> <p>Creating texts: I can convey information... in different ways. LIT 1-28a / LIT 1-29a</p>

Key Aspects of Curriculum for Excellence First Level Experiences and Outcomes

NB: To aid planning, only the aspects of each Experience and Outcome addressed in the activities are indicated.

Activity	Listening and Talking	Writing
<p>Story - Furkle Stroy Williams</p> <p>Fact Cards</p> <p>Map Card</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	
<p>Card 1 - Autobiography</p> <p>Photocopiable Sheet 1</p> <p>Red hat activity (thinking about how you feel)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information...in different ways. LIT 2-28a</p>

Activity	Listening and Talking	Writing
<p>Card 2 - Nonsense poem</p> <p>Photocopiable Sheet 2</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can ...explain processes...in different ways. LIT 2-28a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...poems ...with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-13a</p>
<p>Card 3 - Debate</p> <p>Photocopiable Sheet 3</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information, experiences and opinions; identify issues raised and summarise main points or findings; and clarify points by asking questions or asking others to say more. LIT 2-09a</p> <p>I am developing my confidence when engaging with others within...my place of learning. I can communicate in a clear, expressive way... LIT 2-10a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I canexplore issues...using relevant supporting detail and/or evidence. LIT 2-29a</p>

Activity	Listening and Talking	Writing
<p>Card 4 - Argument</p> <p>Photocopiable Sheet 4</p> <p>Blue hat activity (thinking about thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information, experiences and opinions; identify issues raised and summarise main points or findings; and clarify points by asking questions or asking others to say more. LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I canexplore issues...using relevant supporting detail and/or evidence. LIT 2-29a</p>
<p>Card 5 - Flashback Story</p> <p>Photocopiable Sheet 5</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information, experiences and opinions... and clarify points by asking questions or asking others to say more. LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create stories...with an interesting and appropriate structure, interesting characters and / or settings which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card 6 - Playscript</p> <p>Photocopiable Sheet 6</p> <p>mystery object</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: I am developing my confidence when engaging with others within...my place of learning. I can communicate in a clear, expressive way... LIT 2-10a</p> <p>NB See Drama experiences and outcomes EXA 212M / EXA 213N</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation (and) vary my sentence structures...in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ...to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create plays...with an interesting and appropriate structure, interesting characters and / or settings which come to life. ENG 2-31a</p>
<p>Card 7 - Story</p> <p>Photocopiable Sheet 7</p> <p>Map card</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create stories...with an interesting and appropriate structure, interesting characters and / or settings which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card 8 - News Report</p> <p>Photocopiable Sheet 8</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a</p>
<p>Card 9 - Mystery story</p> <p>Photocopiable Sheet 9</p> <p>Mystery object</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create stories...with an interesting and appropriate structure, interesting characters and / or settings which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card 10 - Limericks</p> <p>Photocopiable Sheet 10</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation...in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ...to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create poems...with an interesting and appropriate structure, interesting characters and / or settings which come to life. ENG 2-31a</p>

Key Aspects of Curriculum for Excellence First Level Experiences and Outcomes

NB: To aid planning, only the aspects of each Experience and Outcome addressed in the activities are indicated.

Activity	Listening and Talking	Writing
<p>Story - Shell Children</p> <p>Fact Cards</p> <p>Map Card</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	
<p>Card 1 - Similes</p> <p>Photocopiable Sheet 1</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation...in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ...to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information...and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p>

Activity	Listening and Talking	Writing
<p>Card 2 - Instructions</p> <p>Photocopiable Sheet 2</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can ...explain ...ideas LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work ... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information (and) explain processes... in different ways. LIT 2-28a</p>
<p>Card 3 - Recount</p> <p>Photocopiable Sheet 3</p> <p>Red hat activity (Thinking about how you feel)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share ...experiences and opinions... LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work ... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information (and) describe events... in different ways. LIT 2-28a</p>

Activity	Listening and Talking	Writing
<p>Card 4 - Report</p> <p>Photocopiable Sheet 4</p> <p>Mystery object</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information, experiences and opinions. LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ...to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information (and) explain processes or combine ideas in different ways. LIT 2-28a</p>
<p>Card 5 - Narrative Poem</p> <p>Photocopiable Sheet 5</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can ...explain processes...in different ways. LIT 2-28a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...poems ...with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card 6 - Myth</p> <p>Photocopiable Sheet 6</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are. LIT 2-08a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...stories ...with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a</p>
<p>Card 7 - Persuasive Letter</p> <p>Photocopiable Sheet 7</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information, experiences and opinions. LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ...to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages and / or influences my reader. ENG 2-27a</p> <p>I can convey information (and) explain processes or combine ideas in different ways. LIT 2-28a</p>

Activity	Listening and Talking	Writing
<p>Card 8 - Advertisement</p> <p>Photocopiable Sheet 8</p> <p>Red hat activity (thinking about how you feel)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share ...experiences and opinions. LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work ... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages and / or influences my reader. ENG 2-27a</p> <p>I can convey information ...or combine ideas in different ways. LIT 2-28a</p> <p>I can persuade...using relevant supporting detail and/or evidence. LIT 2-29a</p>
<p>Card 9 - Viewpoint</p> <p>Photocopiable Sheet 9</p> <p>Blue hat activity (thinking about thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>To help me develop an informed view, I can distinguish fact from opinion... LIT 2-08a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can ...argue...or express an opinion using relevant supporting detail... LIT 2-29a</p>

Activity	Listening and Talking	Writing
<p>Card 10 - Information</p> <p>Photocopiable Sheet 10</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information... LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work ... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages and / or influences my reader. ENG 2-27a</p> <p>I can convey information... in different ways. LIT 2-28a</p>

Key Aspects of Curriculum for Excellence First Level Experiences and Outcomes

NB: To aid planning, only the aspects of each Experience and Outcome addressed in the activities are indicated.

Activity	Listening and Talking	Writing
<p>Story - Zinger Pinger</p> <p>Fact Card</p> <p>Map Card</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	
<p>Card 1 - Character Sketch</p> <p>Photocopiable Sheet</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can ...express an opinion using relevant supporting detail and/or evidence. LIT 2-29a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...interesting characters ... which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card 2 - Haiku Poem</p> <p>Photocopiable Sheet 2</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>I can recognise how the features of spoken language can help in communication and I can use what I learn. ENG 2-03a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my (<i>syllabic</i>) structures and divide my work into (<i>syllables</i>) in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can ...combine ideas in different ways. LIT 2-28a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...interesting characters ... which come to life. ENG 2-31a</p>
<p>Card 3 - Fantasy Adventure</p> <p>Photocopiable Sheet 3</p> <p>Black hat activity (problem solving)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ...to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...stories ...with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card 4 - News Report</p> <p>Photocopiable Sheet 4</p> <p>Red hat activity (thinking about feelings)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a</p> <p>As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel. ENG 2-30a</p>
<p>Card 5 - Rhyme</p> <p>Photocopiable Sheet 5</p> <p>White hat activity (thinking about facts)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: I can recognise how the features of spoken language can help in communication and I can use what I learn. ENG 2-03a</p> <p>As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...poems ...with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a</p>

Activity	Listening and Talking	Writing
<p>Card6 - Cinquain</p> <p>Photocopiable Sheet 6</p> <p>Yellow hat activity (good ideas - logical reasoning)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: I can recognise how the features of spoken language can help in communication and I can use what I learn. ENG 2-03a</p> <p>As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have ... to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can ...express an opinion using relevant supporting detail and/or evidence. LIT 2-29a</p> <p>Having explored the elements which writers use in different genres, I can use what I learn to create ...poems ...with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a</p>
<p>Card 7 - Debate</p> <p>Photocopiable Sheet 7</p> <p>Blue hat activity (thinking about thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information, experiences and opinions; identify issues raised and summarise main points or findings; and clarify points by asking questions or asking others to say more. LIT 2-09a</p> <p>I am developing my confidence when engaging with others within...my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages and/or influences my reader. ENG 2-27a</p> <p>I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-29a</p>

Activity	Listening and Talking	Writing
<p>Card 8 - Diary</p> <p>Photocopiable Sheet 8</p> <p>Red hat activity (thinking about feelings)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Finding and using information: As I listen or watch, I can identify and discuss purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work ... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages ...my reader. ENG 2-27a</p> <p>I can convey information (and) describe events...in different ways. LIT 2-28a</p> <p>As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel. ENG 2-30a</p>
<p>Card 9 - Explanation</p> <p>Photocopiable Sheet</p> <p>White hat activity (finding out about facts)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p> <p>Creating texts: When listening and talking with others for different purposes, I can share information... and summarise main points or findings... LIT 2-09a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages and / or influences my reader. ENG 2-27a</p> <p>I can convey information... explain processes or combine ideas in different ways. LIT 2-28a</p>

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Activity	Listening and Talking	Writing
<p>Card 10 - Advertisement</p> <p>Photocopiable Sheet 10</p> <p>Green hat activity (creative thinking)</p>	<p>Tools for listening and talking: When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build thinking. LIT 2-02a</p> <p>Understanding, analysing and evaluating: I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a</p>	<p>Tools for writing: I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a</p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work ... in a way that makes sense to my reader. LIT 2-22a</p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a</p> <p>I consider the impact layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a</p> <p>Organising and using information: By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a</p> <p>Creating texts: I am learning to use language and style in a way which engages and / or influences my reader. ENG 2-27a</p> <p>I can convey information... explain processes or combine ideas in different ways. LIT 2-28a</p> <p>I can persuade...using relevant supporting detail and/or evidence. LIT 2-29a</p>